MARYVILLE COLLEGE BULLETIN

MARYVILLE, TENNESSEE

1938

ANNUAL CATALOG ISSUE

One Hundred and Twentieth Year

1938-1939

MARYVILLE COLLEGE

FOUNDED 1819

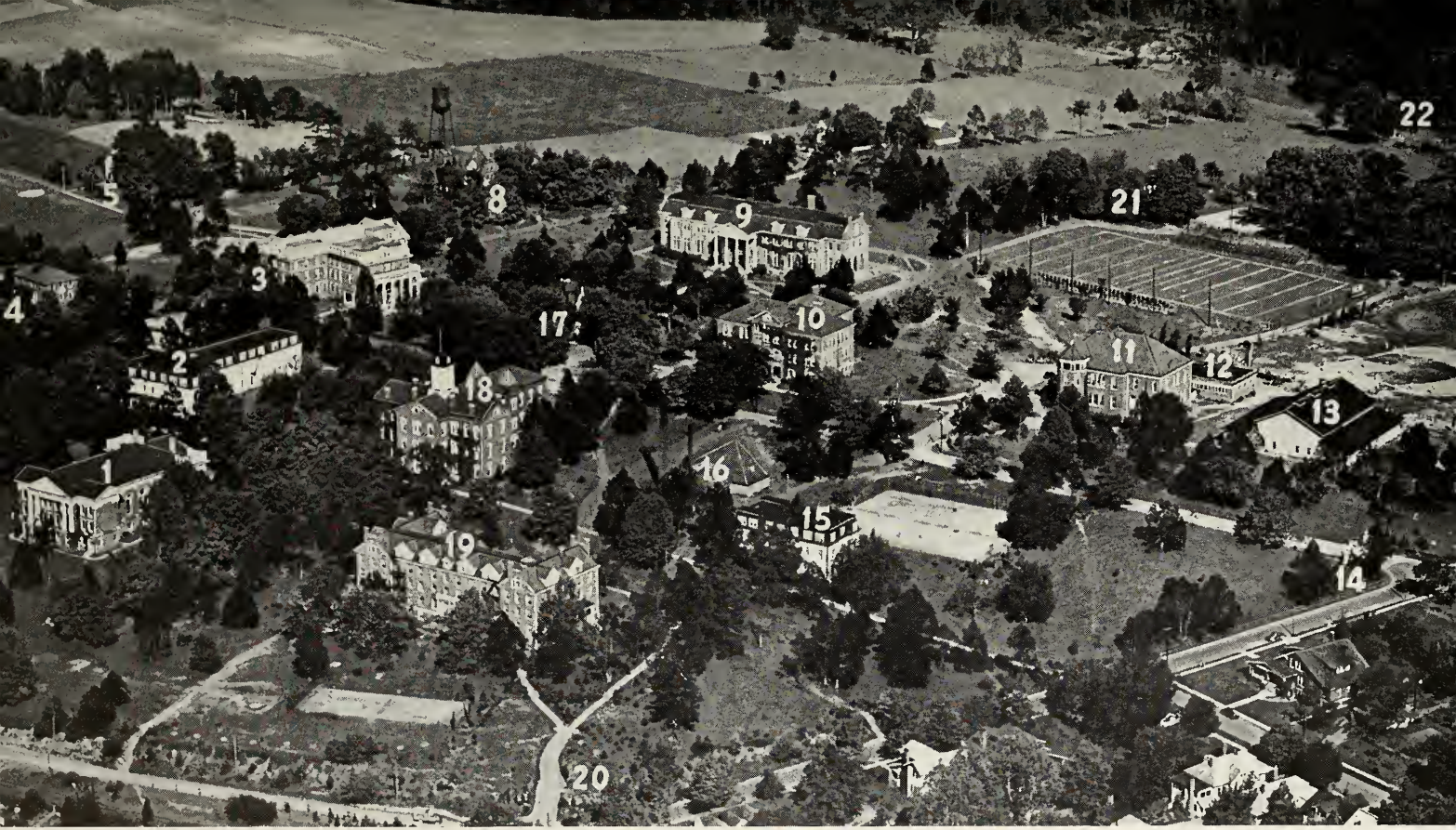
Maryville College is a member of the Southern Association of Colleges and Secondary Schools, which is the regional accrediting agency, and is on the approved list of the Association of American Universities.

Maryville is also a member of the Association of American Colleges, of the American Council on Education, of the National Conference of Church-Related Colleges, of the Presbyterian College Union, of the Tennessee College Association, of the Smoky Mountain Athletic Conference, and of other groups; and is on the approved lists of the American Medical Association, and the other principal educational associations and institutions.

The College is thus accorded a place not only among the standard accredited institutions, but also among the limited number of those of more selective rating.

It is Christian, although not sectarian, in its purposes, program, and teaching. Throughout its history it has been organically connected with the Presbyterian Church in the U. S. A., and its Directors are elected by the Synod of Tennessee.

It is the purpose of this Catalog to present concisely essential information concerning the College. The pages immediately following carry pictures of the central area and a few of the buildings and scenes of the three hundred and twenty acre campus.



CENTRAL CAMPUS OF MARYVILLE COLLEGE

1 Chapel. 2 Baldwin. 3 Pearsons. 4 Hospital. 5 Lamar Residence. 6 Farm House. 7 Dairy. 8 President's Residence. 9 Thaw. 10 Science. 11 Bartlett. 12 Swimming Pool. 13 Alumni Gymnasium. 14 South Gates. 15 Memorial. 16 Heating Plant. 17 Book Store. 18 Anderson. 19 Carnegie. 20 The Steps. 21 Residence. 22 College Cemetery. 23 College Woods (In which are the House in the Woods, Morningside, Guest House, Amphitheatre).

Anderson Hall—The Oldest Building

A Glimpse of the Chapel on Commencement Day

Fayerweather Science Hall, with Bartlett and Alumni Gymnasium Beyond

From the Bookstore to Pearsons Hall

In the College Woods

The Pillars of Thaw Hall

MARYVILLE COLLEGE BULLETIN

ANNUAL CATALOG ISSUE

Vol. XXXVII MAY, 1938 No. 1

Announcements for the One Hundred and Twentieth Year 1938-1939

Register for 1937-1938

The College reserves the right to make necessary changes without further notice.

MARYVILLE COLLEGE
Maryville, Tennessee

Published quarterly by Maryville College. Entered May 24, 1904, at Maryville, Tennessee, as second-class mail matter. Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized February 10, 1919.

THE COLLEGE CALENDAR FOR 1938-1939

1938

FIRST SEMESTER

Sept. 14-19, Opening Program:

Sept. 14, Wednesday, 8:00 a. m.—Registration of new students; payment of bills by old or new students who have registered.

Sept. 15, Thursday, 8:10 a. m.—Opening chapel service and President's address; first meeting of classes; registration.

Sept. 17, Saturday, 8:00 p. m.—Y. W. C. A. and Y. M. C. A. receptions.

Sept. 19, Monday, 8:00 p. m.—Faculty reception.

Oct. 28, Friday—Founders' and Homecoming Day.

Nov. 15, Tuesday, 9:00 a. m.—Fall Meeting of the Directors.

Nov. 24, Thursday—Thanksgiving Day.

Dec. 15, Thursday, noon—Christmas holidays begin.

1939

Jan. 4, Wednesday, 8:10 a. m.—Chapel; class work resumed.

Feb. 3, Friday—First semester ends.

SECOND SEMESTER

Feb. 6, Monday, 8:10 a. m.—Chapel; second semester begins.

Feb. 7, Tuesday—February Meetings begin.

May 4-5, Comprehensive Examinations for Seniors, and National Cooperative Tests for Sophomores.

May 15-19, Registration for 1939-1940.

May 26-30, Commencement program:

May 26, Friday, 8:00 p. m.—Recital of Music and Dramatic Art.

May 27, Saturday, 8:00 p. m.—Senior class play.

May 28, Sunday, 10:30 a. m.—Baccalaureate service.

May 28, Sunday, 7:00 p. m.—Vesper service.

May 29, Monday, Alumni Day.

9:25-11:15 a. m.—Alumni seminars.

3:00-5:00 p. m.—President's reception.

7:00 p. m.—Annual Alumni Association dinner.

May 30, Tuesday, 8:30 a. m.—Spring Meeting of the Directors.

May 30, Tuesday, 10:00 a. m.—Commencement.

THE DIRECTORS

CLASS OF 1938

Clifford Edward Barbour, Ph.D., D.D. — Knoxville
Joseph McClellan Broady, D.D., *Vice Chairman* — Birmingham, Ala.
Elmer Everett Gabbard, D.D. — Buckhorn, Ky.
Robert Isaacs Gamon, D.D. — Knoxville
Hon. William Alexander Lyle — Dandridge
William Love McCormick, D.D. — Philadelphia, Pa.
Thomas McCroskey, Esq. — Knoxville
William Edwin Minnis, B.A. — New Market
Judge Arthur Evan Mitchell, B.A. — Knoxville
Clyde Terelius Murray, Esq. — Maryville
John Grant Newman, D.D., LL.D., Litt.D. — Philadelphia, Pa.
Samuel Tyndale Wilson, D.D., LL.D., Litt.D. — Maryville

CLASS OF 1939

Milton Wilbert Brown, M.A., M.S., D.D. — Cincinnati, Ohio
Lauren Edgar Brubaker, D.D. — St. Augustine, Fla.
James Moses Crawford, Esq. — Knoxville
Rev. John Baxter Creswell, B.A. — Bearden
Rev. Frank Moore Cross, B.A. — Ensley, Birmingham, Ala.
John Samuel Eakin, D.D. — Knoxville
Judge Samuel O'Grady Houston, B.A., LL.B., *Chairman* — Knoxville
Rev. James Lewers Hyde, M.A. — Walnut, N. C.
*William Leonard McEwan, D.D., LL.D. — Pittsburgh, Pa.
J. Willison Smith, LL.D. — Philadelphia, Pa.
Robert M. Stimson, D.D. — Chattanooga
Judge Hugh McCall Tate, A.B., LL.B. — Washington, D. C.

CLASS OF 1940

John McKnitt Alexander, D.D. — Maryville
Theron Alexander, D.D. — Knoxville
Hon. John Calvin Crawford, B.A., LL.B. — Maryville
Frederick H. Hope, LL.D. — Elat, Cameroun, West Africa
Ralph Waldo Lloyd, D.D. — Maryville
Thomas Judson Miles, D.D. — Maryville
Fred Lowry Proffitt, B.A., *Recorder and Treasurer* — Maryville
Lewis Hopkins Spilman, Esq. — Knoxville
John Vant Stephens, Jr., D.D. — Alliance, Ohio
J. Ross Stevenson, D.D., LL.D. — Princeton, N. J.
Roy Ewing Vale, D.D., LL.D. — Detroit, Mich.
John Henry Webb, Esq. — Maryville

*Died November 4, 1937.

COMMITTEES, 1937-1938

Committees of the Directors:

Administration: President Ralph Waldo Lloyd, *Chairman;* Judge Samuel O'Grady Houston, *Secretary;* and John McKnitt Alexander, D.D., Clifford Edward Barbour, D.D., John Samuel Eakin, D.D., Judge Arthur Evan Mitchell, and John Henry Webb, Esq.

Finance: Judge Arthur Evan Mitchell, *Chairman;* Hon. John Calvin Crawford, *Secretary;* and Thomas McCroskey, Esq., Clyde Terelius Murray, Esq., Treasurer Fred Lowry Proffitt, and President Ralph Waldo Lloyd, *ex-officio.*

Synodical Examiners for 1937-1938:

Rev. C. G. Johnston and G. P. Zirkle, M.D.

Committees of the Faculty:

Athletics: McMurray, Black, Honaker, Howell, Proffitt.

Auditors for Student Organizations and Publications: Walker, Henry.

Curriculum and Catalog: President, Directors of Curriculum and Personnel.

Discipline: Davis, McMurray, Queener, Rodgers.

Entrance and Advanced Standing: Directors of Personnel and Curriculum, President, Secretary of Faculty.

Faculty Club: Orr, Green, Keller, Lagerstedt.

Forensics: Queener, Briggs, Johnson, Knapp.

General: President; Directors of Curriculum, Maintenance, Personnel, and Student-Help; Secretary of the Faculty; Supervisor of Men's Residence; Supervisor of Women's Residence; Treasurer.

Honors Work: Hunter, Davis, Howell, McClelland, McMurray.

Library: Ellis, Green, Hunter, McMurray, Orr, Proffitt.

Publicity: Davis, Jackson.

Recommendations: Henry, Griffitts, McMurray.

Scheduling of Activities: Directors of Curriculum and Personnel, Supervisors of Men's and Women's Residence, Head of Fine Arts Department, Assistant Director of Athletics.

Student Help: Director of Student-Help, President, Orr, Proffitt, Snyder.

Student Programs and The Artists' Series: Howell, Davies, Snyder, West, Williams.

Student Publications: Queener, Bassett, Shine, Walker.

Special and Joint Committees—As appointed: such as On Automobile Permits, Social Events, On Permissions as to Room and Board.

The By-Laws make the President ex-officio a member of all faculty committees.

OFFICERS AND FACULTY, 1937-1938

(Arranged by Groups in Alphabetical Order)

OFFICERS OF ADMINISTRATION

RALPH WALDO LLOYD, B.A., B.D., D.D.,
President.
On the Mr. and Mrs. Charles Oscar Miller Memorial Foundation.

SAMUEL TYNDALE WILSON, B.A., M.A., D.D., LL.D., LITT.D.,
President Emeritus.

LOUIS ALEXANDER BLACK,
Director of Maintenance.

CLEMMIE JANE HENRY,
Director of Student-Help and Administrative Secretary.

EDWIN RAY HUNTER, B.A., M.A., PH.D.,
Director of Curriculum.

FRANK DELOSS MCCLELLAND, B.A., M.S., LL.D.,
Director of Personnel.

FRED LOWRY PROFFITT, B.A.,
Treasurer.

FACULTY OF INSTRUCTION

RALPH WALDO LLOYD, B.A., B.D., D.D.,
President.
On the Mr. and Mrs. Charles Oscar Miller Memorial Foundation.
(B.A., Maryville College; B.D., Presbyterian [McCormick] Theological Seminary, Chicago, 1924; Honorary D.D., Maryville College, 1929. At Maryville College since 1930.)

SAMUEL TYNDALE WILSON, B.A., M.A., D.D., LL.D., LITT.D.,
President Emeritus.
(B.A., Maryville College; M.A., *ibid.*, 1885; Graduate of Lane Theological Seminary, 1882; Honorary D.D., 1894, and Honorary Litt.D., 1931, Maryville College; Honorary LL.D., College of Wooster, 1918. At Maryville College: Professor 1884-1901; President 1901-1930; Emeritus since 1930.)

DAVID H. BRIGGS, B.A., M.A., PH.D.,

Professor and Head of the Department of Psychology and Education.

(B.A., Maryville College; M.A., 1924, and Ph.D., 1930, University of North Carolina; University of Chicago, 1926-1927. At Maryville College since 1936.)

KATHARINE CURRIE DAVIES, B.A., B.MUS., MUS.M.,

Professor of Music and Head of the Department of Fine Arts.

(B.A., College of Wooster; The Biblical Seminary of New York; Graduate of the American Conservatory of Music, 1924; B.Mus., Oberlin Conservatory of Music, 1928; Student of Isidor Philipp, Paris, France, 1928-1929; Presser Foundation Scholarship, Fontainebleau, France, 1929; Mus.M., Eastman School of Music, 1938. At Maryville College since 1936.)

EDMUND WAYNE DAVIS, B.A., M.A., LITT.D.,

Professor of Greek and Latin, Head of the Department of Foreign Languages, and Secretary of the Faculty.

(B.A., Missouri Valley College; M.A., Harvard University, 1907; Honorary Litt.D., Maryville College, 1937. At Maryville College 1915-1919, and since 1920.)

SUSAN ALLEN GREEN, B.A., M.A., L.H.D.,

Professor and Head of the Department of Biology.

(B.A., Smith College; M.A., University of Chicago, 1906; Honorary L.H.D., Maryville College, 1930. At Maryville College since 1906.)

LOMBE SCOTT HONAKER, B.A.,

Professor and Head of the Department of Physical Training, and Director of Athletics.

(B.A., Roanoke College. At Maryville College since 1921.)

GEORGE DEWEY HOWELL, B.A., M.S.,

Professor and Head of the Department of Chemistry.

(B.A., Maryville College; M.S., Vanderbilt University, 1925. At Maryville College since 1922.)

EDWIN RAY HUNTER, B.A., M.A., PH.D.,

Professor and Head of the Department of English, and Director of Curriculum.

(B.A., Maryville College; M.A., 1917, and Ph.D., 1925, University of Chicago. At Maryville College since 1918.)

GEORGE ALAN KNAPP, B.A., M.A., LITT.D.,

Professor and Head of the Department of Mathematics and Physics.

(B.A., Hamilton College; M. A., *ibid.*, 1887; Honorary Litt.D., Maryville College, 1927. At Maryville College since 1914.)

FRANK DeLOSS McCLELLAND, B.A., M.S., LL.D.,

Director of Personnel.

(B.A., Grove City College; Pennsylvania State College, 1922, 1923; M.S., 1929, and Honorary LL.D., 1936, Grove City College. At Maryville College since 1937.)

*JAMES HENRY McMURRAY, B.A., M.A., PH.D., L.H.D., LL.D.,

Professor and Head of the Department of Social Sciences.

(B.A., Oberlin College; M.A., Harvard University, 1901; Ph.D., James Millikin University, 1908; Honorary L.H.D., Lincoln College [Illinois], 1921; Honorary LL.D., Huntington College [Indiana], 1937. At Maryville College, 1920-1938.)

GERTRUDE ELIZABETH MEISELWITZ, B.S., M.S.,

Professor and Head of the Department of Home Economics.

(B.S., University of Wisconsin; M.S., *ibid.*, 1935. At Maryville College since 1928.)

HORACE EUGENE ORR, B.A., M.A., D.D.,

Professor and Head of the Department of Bible and Religious Education.

(B.A., Maryville College; Graduate of Lane Theological Seminary, 1915; M.A., University of Tennessee, 1924; Northwestern University, 1927, 1928; Honorary D.D., Maryville College, 1926. At Maryville College since 1920.)

FRED ALBERT GRIFFITTS, B.A., M.S., PH.D.,

Professor of Chemistry.

(B.A., Maryville College; M.S., Iowa State College, 1930; Ph.D., University of Indiana, 1936. At Maryville College since 1925.)

VERTON MADISON QUEENER, B.A., M.A.,

Professor of History and Debate.

(B.A., Maryville College; M.A., University of Tennessee, 1930; University of Indiana, 1934-1935. At Maryville College since 1927.)

MORTON McCASLIN RODGERS, B.A., M.E., S.T.M., PH.D., D.D.,

Professor of Bible.

(B.A., Grove City College; M.E., Slippery Rock State Normal School [Pennsylvania], 1896; Graduate, 1903, and S.T.M., 1910, Western Theological Seminary [Pittsburgh]; Ph.D., 1905, and Honorary D.D., 1929, Grove City College. At Maryville College since 1926.)

HILL SHINE, B.A., M.A., PH.D.,

Professor of English.

(B.A.,University of North Carolina; M.A., 1925, and Ph.D., 1932, *ibid.* At Maryville College since 1932.)

*Died April 6, 1938.

MARY RACHEL ARMSTRONG, B.S., M.S.,

Associate Professor of Home Economics.

(B.S., University of Tennessee; M.S., *ibid.,* 1933. At Maryville College since 1934.)

ALMIRA CAROLINE BASSETT, B.A., M.A.,

Associate Professor of Latin.

(B.A., Maryville College; M.A., University of Michigan, 1921. At Maryville College since 1926.)

MRS. BONNIE HUDSON BROWN, B.A., M.A.,

Associate Professor of Biology.

(B.A., Maryville College; M.A., University of Tennessee, 1930. At Maryville College since 1929.)

CLAUDE ARTHUR CAMPBELL, B.S., M.A., PH.D.,

Associate Professor of Economics.

(B.S., Middle Tennessee State Teachers College; M.A., George Peabody College for Teachers, 1928; Ph.D., Vanderbilt University, 1932. At Maryville College since 1934.)

*RALPH STOKES COLLINS, B.A., M.A.,

Associate Professor of French and German.

(B.A., University of North Carolina; M.A., *ibid.,* 1931; University of Munich, Germany, 1932-1933; Johns Hopkins University, 1937-1938. At Maryville College since 1935.)

RAYMOND JOHN DOLLENMAYER, LL.B., B.A., B.D.,

Associate Professor of Bible.

(LL.B., Cincinnati YMCA Law School; B. A., Maryville College; B.D., Presbyterian Theological Seminary, Chicago, 1934. At Maryville College since 1937.)

JESSIE SLOANE HERON, PH.B., M.A.,

Associate Professor of English.

(Ph.B., College of Wooster; M.A., Columbia University, 1924. At Maryville College since 1919.)

ALMIRA ELIZABETH JEWELL, B.A., M.A.,

Associate Professor of History.

(B.A., Maryville College; M.A., University of Virginia, 1930. At Maryville College since 1911.)

JESSIE KATHERINE JOHNSON, B.A., M.A.,

Associate Professor of English.

(B.A., Maryville College; M.A., Columbia University, 1930. At Maryville College since 1932.)

*Absent on leave 1937-1938.

MARY MOORE KELLER, B.S., M.A.,

Associate Professor of Psychology and Education.

(B.S., University of Tennessee; M.A., Columbia University, 1923. At Maryville College since 1928.)

JOHN HERBERT KIGER, B.A., M.A.,

Associate Professor of History.

(B.A., Maryville College; Lane Theological Seminary, 1919-1921; M.A., University of Cincinnati, 1920; M.A., Ohio State University, 1924. At Maryville College since 1924.)

KENNETH RAYMOND LAGERSTEDT, B.A., M.A.,

Associate Professor of French and German.

(B.A., Duke University; M.A., *ibid.*, 1930; University of Tübingen, Germany, 1929-1930; University of Heidelberg, Germany, 1936. At Maryville College since 1930.)

NEWELL THOMAS PRESTON, B.A., M.A., PH.D.,

Associate Professor of Psychology and Education.

(B.A., Park College; M.A., Columbia University, 1922; Ph.D., New York University, 1936. At Maryville College since 1936.)

ROBERT LEWIS SMITH, B.A., M.A.,

Associate Professor of Spanish.

(B.A., Centre College; M.A., University of Wisconsin, 1932. At Maryville College since 1929.)

EDGAR ROY WALKER, B.A., M.A.,

Associate Professor of Mathematics and Physics.

(B.A., Maryville College; M.A., University of Tennessee, 1930. At Maryville College since 1909.)

MRS. NITA ECKLES WEST, B.A., B.O.,

Associate Professor of Dramatic Art.

(B.A., Murphy College; B.O., Grant University. At Maryville College, with exception of five years, since 1899.)

MARGARET CATHARINE WILKINSON, B.A., M.A.,

Associate Professor of French.

(B.A., Maryville College; M.A., Columbia University, 1925. At Maryville College since 1919.)

LYLE LYNDON WILLIAMS, B.S., M.A.,

Associate Professor of Biology.

(B.S., Guilford College; M.A. [Education], 1927, and M.A. [Zoology], 1931, University of North Carolina; *ibid.*, 1934-1936. At Maryville College since 1936.)

RALPH R. COLBERT, B.S. IN ED.,

Instructor in Music.

(B.S. in Ed., Northeast Missouri State Teachers College; Diploma, Conservatory of Music, Troy, Missouri, 1925; Kroeger School of Music, St. Louis. At Maryville College since 1936.)

ETHEL DAVIS, MUS. B., A.A.G.O.

Instructor in Music.

(Mus.B., Missouri Valley College; Kroeger School of Music, St. Louis; New England Conservatory of Music; Associate of the American Guild of Organists, 1916; Cincinnati Conservatory of Music, 1922; Student of Sue Goff Bush, Kansas City, 1928. At Maryville College since 1937.)

GEORGE FRANKLIN FISCHBACH, B.A.,

Instructor in Swimming, Tennis, and Golf.

(B.A., Maryville College. At Maryville College since 1933.)

MRS. ANNARINE ATKINS HAMILTON, B.A.,

Instructor in Dramatic Art.

(B.A., Maryville College; Certificate, Rice School of the Spoken Word [Massachusetts], 1924. At Maryville College since 1937.)

DOROTHY DUERSON HORNE, B.MUS., MUS.M.,

Instructor in Music.

(B.Mus. [violin], Bethany College, Kansas; B.Mus. [piano], Mississippi Woman's College, 1936; Mus.M., American Conservatory of Music, 1936. At Maryville College since 1936.)

DOROTHY FRANCESE HUNTER, B.A., M.A.,

Instructor in French and German.

(Lycee de Jeunes Filles, Grenoble, France; B.A., Elon College; M.A., Vanderbilt University, 1937. At Maryville College since 1937.)

ELIZABETH HOPE JACKSON, B.A.,

Instructor in English.

(B.A., Smith College. Editorial Staff, Webster's New International Dictionary, 1930-1935. At Maryville College since 1935.)

MRS. EVELYN NORTON QUEENER,

Instructor in Physical Training for Women.

(Graduate of Savage School of Physical Education [New York]. At Maryville College since 1925.)

ANNA FRANCES RICH, B.A.,

Instructor in Art.

(B.A., Iowa Wesleyan College; Museum School of Fine Arts, Boston, 1933-1937. At Maryville College since 1937.)

MRS. GRACE POPE SNYDER, B.A., M.A.,
Supervisor of Women's Residence, and Instructor in History.
(B.A., University of Illinois; M.A., *ibid.,* 1936. At Maryville College since 1936.)

ROBERT CAPERUS THROWER, B.A.,
Assistant Director of Physical Training and Athletics, and Instructor in Spanish.
(B.A., Maryville College. At Maryville College since 1925.)

COLLEGE PASTOR

WILLIAM PATTON STEVENSON, B.A., B.D., D.D., LL.D.,
(B.A., Westminster College [Pennsylvania]; B.D., Western Theological Seminary [Pittsburgh], 1885; Honorary D.D., Syracuse University, 1902; Honorary LL.D., Maryville College, 1922. At Maryville College since 1917.)

OTHER OFFICERS

HORACE LEE ELLIS, B.A., M.A.,
Librarian.
(B.A., Maryville College; M.A., *ibid.,* 1910; Columbia University, 1927. At Maryville College: Preparatory Department, Teacher 1898-1900, Principal 1914-1924; College Librarian since 1924.)

EULIE ERSKINE McCURRY, B.A., M.S.,
Supervisor of Men's Residence and Proctor of Carnegie Hall.
(B.A., Maryville College; M.S., University of Tennessee, 1937. At Maryville College since 1920.)

MRS. GRACE POPE SNYDER, B.A., M.A.,
Supervisor of Women's Residence and Head of Pearsons Hall, and Instructor in History.
(B.A., University of Illinois; M. A., *ibid.,* 1936. At Maryville College since 1936.)

ERNEST CHALMERS BROWN,
Engineer.

MRS. PEARL WELLS BUTCHER,
Assistant to the Head of Pearsons Hall.

MRS. LULU REX CRAWFORD,
Assistant to the Head of McLain Memorial Hall.

ANNA LEE FORTNER, B.A., B.S. IN L.S.,
Assistant Librarian.

MRS. ELIZABETH BENEDICT HALL,
Matron of Ralph Max Lamar Memorial Hospital.

MARY MATTHEWS HALLOCK, B.A., M.A.,
Head of Baldwin Hall.

IOLA GAUSS HARWOOD, B.A., M.A.,
Assistant to the Head of Baldwin Hall.

NANCY BOULDEN HUNTER, B.A.,
Secretary to the President.

GENEVA MURIEL HUTCHINSON,
Assistant in the Personnel Office, and Assistant to the Head of Baldwin Hall.

VIOLA MAE LIGHTFOOT, B.A.,
Assistant in the Personnel Office.

FRANK DELOSS MCCLELLAND, B.A., M.S., LL.D.,
Manager of the Book Store.

JESSIE ELEANOR MCCORKLE,
Assistant in the Treasurer's Office.

MRS. CALLIE COX MCCURRY,
Assistant in the Treasurer's Office.

MRS. KATHRYN ROMIG MCMURRAY, B.S.,
Manager of the College Maid Shop.

MARGARET SUZANNA WARE,
Manager of the Dining Hall.

MARY SLOANE WELSH, B.A.,
Assistant in the Student-Help Office.

ALICE WINE, M.E., M.D.S.,
Head of McLain Memorial Hall.

*MRS. EMMA LEE WORLEY,
Head of Baldwin Hall.

MRS. CELIA ROUGH WRINKLE,
Assistant to the Treasurer.

*Absent on leave 1937-1938.

VISITING SPEAKERS

At Services in the Chapel and at the Faculty Club

May 1, 1937, to May 1, 1938

REV. DR. ROBERT WORTH FRANK,
Professor in the Presbyterian Theological Seminary, Chicago, Illinois.

PRESIDENT ALEXANDER GUERRY,
University of Chattanooga, Chattanooga, Tennessee.

REV. DR. JOSEPH McCLELLAN BROADY,
Pastor of the Sixth Avenue Presbyterian Church, Birmingham, Alabama.

THE HONORABLE GORDON BROWNING,
Governor of the State of Tennessee.

PRESIDENT CHARLES A. ANDERSON,
Tusculum College, Greeneville, Tennessee.

REV. DR. ROBERT I. GAMON,
Superintendent, Presbyterian Board of National Missions, Knoxville, Tennessee.

REV. DR. JOHN A. McAFEE,
Pastor of the New Providence Presbyterian Church, Maryville, Tennessee.

REV. SAMUEL BROWNE HOYT,
Pastor of the Gilwood Church, Concord, North Carolina.

DR. PAUL W. TERRY,
Professor in the University of Alabama, University, Alabama.

PRESIDENT JAMES LINDSEY ROBB,
Tennessee Wesleyan College, Athens, Tennessee.

REV. DR. JOHN SAMUEL EAKIN,
Pastor of the Fourth Presbyterian Church, Knoxville, Tennessee.

REV. DR. EDWARD BLEAKNEY,
League of Nations Association (New York), Pittsburgh, Pennsylvania.

REV. PHILIP J. MAY,
Presbyterian Missionary, West Africa.

CLYDE B. EMERT,
Editor and Publisher of the Maryville Times, Maryville, Tennessee.

REV. LOUIS C. MELCHER,
Rector of St. John's Episcopal Church, Knoxville, Tennessee.

PRESIDENT JAMES THOMAS WARREN,
Carson-Newman College, Jefferson City, Tennessee.

REV. DR. ROBERT RUSSELL WICKS,
Dean of the University Chapel, Princeton, New Jersey.

REV. DR. HOWARD MOODY MORGAN,
Pastor of the Tabernacle Presbyterian Church, Philadelphia, Pennsylvania.

REV. DR. CLIFFORD E. BARBOUR, (Leader of the February Meetings),
Pastor of the Second Presbyterian Church, Knoxville, Tennessee.

REV. DR. HOWARD BAILEY PHILLIPS,
Presbyterian Missionary, Sisseton, South Dakota.

REV. DR. ROBERT M. STIMSON,
Pastor of the Second Presbyterian Church, Chattanooga, Tennessee.

REV. DR. O. R. TARWATER,
Pastor of the First Methodist Episcopal Church, Maryville, Tennessee.

REV. DR. THERON ALEXANDER,
Pastor of the Park City Presbyterian Church, Knoxville, Tennessee.

REV. GEORGE E. BROWN,
Maryville, Tennessee.

PRESIDENT SAMUEL M. LAING,
Knoxville College, Knoxville, Tennessee.

REV. BENJAMIN B. LAVENDER,
Pastor of the Graystone Presbyterian Church, Knoxville, Tennessee.

ORTON L. DUGGAN,
Executive of the Knoxville Council, Boy Scouts of America, Knoxville, Tennessee.

DEAN FRED C. SMITH,
University of Tennessee, Knoxville, Tennessee.

PRESIDENT JAMES McDOWELL RICHARDS,
Columbia Theological Seminary, Decatur, Georgia.

DR. WILLIAM E. DODD,
Former United States Ambassador to Germany, Washington, D. C.

ALBERT F. MURRAY,
Engineer in Charge of Television, Philco Radio and Television Corporation, Philadelphia, Pennsylvania.

REV. W. NORMAN COOK,
Pastor of the Fifth Avenue Presbyterian Church, Knoxville, Tennessee.

REV. LOUIS E. BLACK,
Field Representative, Presbyterian Board of National Missions, New York.

REV. DR. PAUL E. DAVIES,
Professor in the Presbyterian Theological Seminary, Chicago, Illinois.

REV. DR. HERRICK B. YOUNG,
Secretary of Missionary Personnel, Presbyterian Board of Foreign Missions, New York.

PRESIDENT FRANK H. CALDWELL,
The Louisville Presbyterian Seminary, Louisville, Kentucky.

DR. EDWIN MIMS,
Professor in Vanderbilt University, Nashville, Tennessee.

GUEST ARTISTS, 1937-1938

MORIZ ROSENTHAL, Pianist ORLANDO BARERA, Violinist
JOHN CHARLES THOMAS, Baritone

HISTORY AND PURPOSE

HISTORY

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people and their leaders. It was founded in 1819, when Rev. Isaac Anderson, D. D., gathered a class of young men who were candidates for the ministry. Thus, Maryville is one of the fifty oldest among the nearly one thousand colleges now in operation in the United States, and one of the fifteen oldest in the South.

Seventeen years before, in 1802, Isaac Anderson had established, within the bounds of his Grassy Valley congregation, near Knoxville, Tennessee, Union Academy, popularly known as "The Log College." In 1812, he removed to Maryville and took charge of the New Providence Presbyterian Church, of which institution he remained pastor until his death forty-five years later. Here he continued also his educational work, serving local academies as teacher and director. However, he came to feel that more should be done toward providing an educated ministry for the Southwest, and encouraged by others like-minded with himself and under authority of the Presbyterian Synod of Tennessee, in 1819, he established the Southern and Western Theological Seminary, whose charter in 1842 changed the name to Maryville College; Dr. Anderson served as president and professor for thirty-eight years. The founder's noble motive may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." The sacrificial labors of Dr. Anderson and those who became his associates were fruitful and the institution made substantial progress. Although during the ensuing forty-two years the enrolment only once exceeded one hundred, and the endowment, gathered by littles through all these years, was but sixteen thousand dollars, yet one hundred and fifty-nine men were put into the ministry, and the founder's oft-repeated desire "to do good on the largest possible scale" was increasingly realized. Rev. John J. Robinson, D. D., served as president for four years from the death of Dr. Anderson until 1861.

Then came the Civil War, which closed the institution for five years and left it little except its good name and history.

But in 1866, Maryville College was reopened by the efforts of Professor Thomas Jefferson Lamar, of the pre-War faculty, and by action of the Synod of Tennessee. Rev. P. Mason Bartlett, D. D., was called to be the third president. Friends were found in the North, a sum of sixty-five thousand dollars was secured, the institution was saved from extinction, a new campus site was purchased, the first of the present buildings was erected, and a new era began.

When the doors were reopened in 1866, there were thirteen students; in ten years the number was one hundred and fifty, and in twenty years almost

three hundred. This growth made the securing of an endowment imperative, and earnest efforts toward this end were rewarded in 1883 when a few friends, among whom were William Thaw, William E. Dodge, Preserved Smith, and Dr. Sylvester Willard, contributed one hundred thousand dollars. The next substantial advance came through a magnificent gift by Daniel Fayerweather, who in 1891 placed the College in his will for an amount which ultimately totaled two hundred and twenty-four thousand dollars. Rev. Samuel Ward Boardman, D. D., served as president from 1889 until 1901; in the latter year Rev. Samuel Tyndale Wilson, D. D., became the fifth president. Dr. Wilson had graduated from Maryville College in 1878, had become a professor in 1884, and also the dean and registrar in 1891.

During the twenty-nine years of Dr. Wilson's presidency came the greatest progress yet achieved by the College. The enrolment grew from 389 students, 83 of college grade and 306 of preparatory grade, in 1901, to 760 students, all of college grade, in 1930; the number of buildings was doubled from ten to twenty; the financial assets were increased from a quarter of a million dollars to two and a half million dollars (two-thirds invested in endowment and one-third in buildings, grounds, and equipment); a strong Home Economics Department was established by an anonymous friend; a special endowment of one hundred and fifty thousand dollars made it possible to enlarge the Bible Training Department into the Department of Bible and Religious Education; the Student-Help Department was organized and developed into one of the institution's most distinctive instruments. The raising and stabilizing of scholastic standards went steadily forward. To meet the needs of the times and territory, Maryville for one hundred and five years conducted both college and preparatory departments; but the latter was finally made unnecessary by development of the public high-school system, and it was closed in 1925 to make room for the rapidly expanding college. In 1922, Maryville became a member of the Southern Association of Colleges and Secondary Schools, the regional accrediting agency. In 1932, it made application for the first time for formal recognition by the Association of American Universities, and in that year was placed upon the approved list of that body. Maryville was one of the first colleges in the South to admit women students. Before the Civil War women students were not regularly enrolled, although a few were in attendance and pursued the courses; but by 1867, women were enrolled, and in 1875, Maryville conferred what was probably the first B. A. degree received by a woman in Tennessee; today the student body of more than eight hundred is about evenly divided between men and women.

In 1930, Dr. Wilson became President Emeritus and Rev. Ralph Waldo Lloyd, D. D., of the Class of 1915, was called to be his successor.

Among the larger gifts which made possible this expanding service during the years of President Wilson's administration were those from Ralph and Elizabeth R. Voorhees, Dr. Daniel K. Pearsons, Louis H. Severance, John H. Converse, Andrew Carnegie, the Carnegie Corporation, Mrs. Mary Copley Thaw, Thomas W. Synnott, and Mrs. Charles Oscar Miller, and several times the General Education Board showed its confidence in Maryville's service and future by contributing large amounts.

During the life of the College, four hundred and forty-three of the graduates and many other former students have entered the Christian ministry; while, since the Civil War, one hundred and thirty-four alumni and undergraduates have gone as missionaries to Japan, China, Siam, Korea, Malaysia, India, Persia, Syria, Africa, the Philippines, Colombia, Venezuela, Brazil, Costa Rica, Chile, Mexico, Cuba, and Porto Rico. Many others are serving in home missions and in education. Those who have gone from Maryville to the theological, medical, legal, and other professional schools have usually attained to high rank in their classes.

At the request of the Directors of Maryville College, President Wilson, in 1916, gathered into a volume entitled *A Century of Maryville College—A Story of Altruism,* the romantic story of the institution from its inception to its centennial, and in 1935 republished this volume with an addition of six new chapters under the title, *Chronicles of Maryville College.* "It was the writer's good fortune to be at first a student, and then a colleague of Professor Lamar, who in turn was a student and then a colleague of Dr. Anderson; and so the writer received almost at first hand the story of Maryville, extending from the beginning down to the time when he himself entered the faculty of the College." The College will mail the book, postpaid, upon the receipt of one dollar the copy.

PURPOSE

Maryville is a coeducational, liberal-arts college, not a university or professional school. Its primary purpose is to provide a general cultural education under conditions which develop Christian character and faith, and at rates which make it possible for young people of limited means as well as those of abundant means to secure a college education. Three historic and distinctive major policies of Maryville College are: (1) High scholarship standards; (2) Low expense rates to students; (3) Positive Christian emphasis and program. The only teachers and officers appointed are those who give clear evidence that they possess a genuine Christian faith and life program and are actively related to an evangelical church. The management of Maryville College realizes that the degree to which an institution is in fact scholarly or Christian is determined by the ability, belief, character, and activity of its faculty and other staff, rather than by its announcements or its church relationship.

EXPENSES TO THE STUDENT

ITEMIZED EXPENSES FOR EACH SEMESTER

(Double these rates will give the amounts for the year)

ALL STUDENTS PAY:

Tuition (This sum includes library and basic laboratory fees—see below for further information about laboratory fees.)	$55.00
Student Activities*	5.00
Advance deposit (refundable after close of the college year—see explanation on next page under "Advance Deposits Required") made once only each year	10.00
Text-books (most books are rented), approximately	8.00

DORMITORY STUDENTS PAY IN ADDITION TO ABOVE:

Room rent: In men's dormitories	$17.00 to 26.00
In women's dormitories	21.00 to 26.00
Board: about $3.50 a week (initial deposit, $28), approximately	65.00

OTHER EXPENSES, PAID WHEN APPLICABLE:

Individual lessons in Music or Dramatic Art	20.00
Individual lessons in Art	15.00
Piano rental	6.00
Practice-teaching	10.00
Laboratory (for each science course above one, taken in any semester by juniors and seniors)	5.00
Gymnasium uniforms for women	3.00
Gymnasium uniforms for men	1.75
Graduation (payable at beginning of last semester before graduation)	5.00
Late registration (payable by those, other than new students, enrolling for classes after the close of the regularly announced registration period each semester	2.50
Late payment (payable by those paying first semester bills later than the first Saturday of the college year; and by those, other than new students, paying second semester bills later than the last day of the first semester)	5.00

APPROXIMATE AVERAGE TOTAL OF COLLEGE BILLS FOR EACH SEMESTER:

For the student living on the campus, about	155.00
For the student not rooming or boarding on the campus, about	70.00

* The student activities fee entitles students to the use of the athletic equipment, admission to all regular athletic and forensic contests in Maryville, admission to the Artists' Series, one subscription to the *Highland Echo*, and the use of the Y. M. C. A. or Y. W. C. A. rooms and equipment; payment of this fee does not constitute active membership in the Y. M. C. A. or Y. W. C. A.

TIMES OF PAYMENT

The times and approximate amounts of payments to be made each year are as follows:

1. At the opening of the First Semester:
   By students living on the campus, about.....$120 to $130
   By students not rooming or boarding on the campus, about 70
2. At the opening of the Second Semester:
   By students living on the campus, about.....$ 85 to $ 90
   By students not rooming or boarding on the campus, about 70
3. At the end of each Four-Week Period:
   By students eating in the dining hall.....$ 14

The rates in the itemized schedule do not include room rent or board for the Christmas vacation period, and no accommodations are provided, and no responsibility for students is assumed during that period.

It is the constant aim of the College to provide the best college advantages to the student at the lowest possible rates. *College bills must be paid in advance or instalment payments in the form of loans arranged for in advance.* Until the required advance payments or arrangements are made, no one can become, or remain, a member of any of the classes. Credits will not be given or diplomas of graduation issued until all accounts with the College have been settled satisfactorily. In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any semester; refunds on board are made under specified conditions, but no other refunds are made except in very special cases. The itemized schedule gives the rates for each semester. Allowance must be made, also, for one's personal expenses, in addition to the bills payable to the College. This allowance will vary, but should be less than one hundred dollars for the year.

ADVANCE DEPOSITS REQUIRED

OF NEW STUDENTS: $10. This deposit must be sent to the College at least one week before the opening day. An applicant is not assured of admission until this payment has been received by the College, and until his credentials have been received and approved.

OF OLD STUDENTS: $10. Unless this deposit is sent to the College by August 15, a student is not assured of places in the classes for which he may have registered at the time of the advance spring registration. However, dormitories are sometimes full before this date.

In the case of both old and new students, the required advance deposit of ten dollars reserves a place in classes and if the student requests one, a room in a dormitory as long as rooms are available. Rooms cannot be reserved until this deposit is received. This ten-dollar deposit will be held by the College until after the close of the college year, when it is refundable with such deductions as are necessary. This deposit covers laboratory breakage, key deposit, auto permit, and any other miscellaneous items for which special payment may be due from the individual student at the close of the year. If an accepted applicant sends notice that he wishes to withdraw his application for admission or readmission, the College will, up to August 15, refund five dollars of this amount. After August 15 no refund will be made.

THE DINING HALL

No other agency has been of greater service in enabling the College to keep the expense to its students at a minimum than has the dining hall. The price of board, which at present is only $129.00 a year, about $3.50 a week, is based upon the cost of food and service, plus the cost to the College for the maintenance of the dining hall's quarters. Regular board payments of $14 each are made at the end of every fourth week, dating from the opening of the college year; the last payment is $17, making the total for the year $129. An advance deposit of $28 is required of each student eating at the dining hall. This deposit is held in reserve until the end of the year, when it is applied on the final board payment of the year. Because of the minimum rate at which board is furnished, a student's account is reckoned from the beginning of the college month during which he enters. All students not residing at home are required to room and board on the campus, except by special permission granted only in unusual circumstances; all students rooming on the campus are required to board on the campus. The number is usually between six and seven hundred.

ROOMS IN THE DORMITORIES

All dormitory rooms contain wardrobes, single beds and mattresses, tables with built-in bookcases, chairs, and dressers or chiffoniers. The student will provide bedding, including pillows, and any other necessity not here specified. Two students occupy one room.

No separate room-deposit fee is required. The advance payment of ten dollars, required of both old and new students, includes a room-reservation fee if a student requests a room in a dormitory. Until July 1, old students are given preference over new applicants; after that date, rooms are assigned in the order of payment of the advance deposits.

SELF-HELP

Maryville College maintains a special student-help program as a practical part of the institution's historic policies, because there are many young men and young women who possess the qualifications (capacity, ambition, preparation, character) for a successful college career but lack adequate financial resources. One form of this help is an opportunity for employment in the dining hall, on the grounds, in janitor positions, in the College Maid Shop, and as typists and other assistants in offices, laboratories, and libraries. Rates of pay for such work are determined in part by the low rates which the College asks students to pay for College bills, and vary according to experience, skill, and responsibility involved. Acceptance from the College of any form of financial assistance (work, loans or instalment payments, scholarship grants) involves special obligation for diligence, loyalty, and faithful discharge of duty. The opportunity to earn at the College, at the place and time of the student's needs, and at the convenience of his college schedule, is in fact a favor granted to the student by the College, even though the student employed renders satisfactory and valuable service. To continue to receive assistance requires satisfactory grades, attitude, and performance.

All applications must be made to Director of Student-Help, Maryville College, Maryville, Tennessee. A bulletin describing "The Student-Help Program at Maryville College" will be sent on request.

REQUIREMENTS FOR ADMISSION

NOTE: Each applicant for admission should send for a copy of the published "Standards and Rules for Scholarship, Attendance, Conduct," and should enter the institution only if he is prepared to meet the requirements set forth therein.

ADMISSION TO THE FRESHMAN CLASS

An applicant for admission to the freshman class must make formal application on the blank provided by the College for that purpose, copy of which is to be found inside of the back cover of this catalog. He must be a graduate of an accredited, four-year high school or other preparatory school, or show equivalent preparation as determined by entrance examinations. The minimum amount upon which any applicant may be admitted is fifteen units. A unit is the equivalent of five forty-five-minute recitation periods a week for thirty-six weeks in subjects above the common-school branches.

Number of Applications Approved.—The College accepts three hundred freshmen in September. These are chosen from the upper two-thirds of the high-school classes with which they graduated, and students in the lowest third are admitted only upon satisfactory performance in examinations given by the College. The limit of three hundred freshmen and the capacity of the dormitories are ordinarily reached some time before the opening date, and no one is considered an applicant until his certificate of credit and testimonials as to character, capacity, and performance have been received. Testimonial forms are furnished the applicant and he gives them to at least two references, requesting them to complete the forms and send them direct to the College.

Admission by Certificate.—Graduates of accredited, four-year high schools may be admitted without entrance examinations, provided that both the official forms, (1) Application Blank, and (2) Principal's Certificate; and (3) the testimonials have been received and approved by the Committee on Entrance and Advanced Standing. Applicants are not admitted on diplomas. The College sends to the high school for the applicant's high-school credits and general record.

Admission by Written Examination.—Written entrance examinations will be given to selected candidates who have filed satisfactory application blanks and testimonials, but who for acceptable reasons do not fully meet the requirements for admission by certificate.

Distribution of Entrance Units.—The fifteen units presented in satisfaction of the entrance requirements must be distributed as follows: English, three units; Mathematics, two units; at least six units from among Foreign Language, History and Social Science, Science, Bible, theoretical Music, and additional units in English and Mathematics; and not more than four units of vocational subjects, such as Agriculture, Commercial subjects, Home

Economics, Manual Training, Mechanical Drawing, and Applied Arts. It is desirable that at least two units of some foreign language be among the subjects presented. Students admitted with less than two units of foreign language will be enrolled in the Fundamentals of Language Study (Latin 3-4).

ADMISSION OF SPECIAL STUDENTS

While only very few special students are enrolled, applicants over twenty-one years of age, who have not completed fifteen units of high-school work, but who are able to demonstrate their fitness to do college work, may be admitted to college classes as special students, not candidates for the degree, for work for which they are qualified. In case a special student decides to become a candidate for the degree, he must satisfy the entrance requirements in full within two years from the time of his admission. No person is admitted as a special student who can meet the requirements for admission as a regular student.

ADMISSION FROM OTHER COLLEGES

Credentials of Transfer.—Admission from other colleges is granted only to such applicants as have filed, at least one week before the opening of the semester in which admission is sought, a letter of honorable dismissal and certificate of credit from the institution last attended. This certificate must show all previous transfers from other institutions, together with a full record of the applicant's work therein. The record of entrance units must show that the requirements of the college which he entered for admission to the freshman class have been met. Credits thus transferred are accepted tentatively. Credit in transfer is given only for courses which are recognized liberal-arts-degree offerings, and the student applying for advanced standing must have a scholarship average of C or above for all college work thus far undertaken. Work of D grade will not be accepted in transfer. Students applying for transfer from colleges or universities which are not accredited members of their regional accrediting body are accepted only on certain probationary conditions.

Quality of Transferred Work.—Grade points on transferred work are assigned after one full year at Maryville, and on a basis not higher than the quality of work done at Maryville.

Maryville Requirements.—Graduates of accredited junior colleges will be admitted to the junior class, but following their admission they will be required to complete at least two years' work (sixty semester hours), before being granted the bachelor's degree. Students transferring from other institutions will be required to take twelve semester hours of their major courses at Maryville. Candidates are not admitted to the graduating class for less than one full year's residence work.

No Correspondence Credit.—No credit is given for work done by correspondence.

ADMISSION TO SPECIAL WORK IN THE DEPARTMENT OF FINE ARTS

Students in any of the regular classes may take applied work in Music, Dramatic Art, or Art, in connection with their regular curriculum subjects, to any amount comformable to the regulation governing required and permitted hours. Students rooming in the college dormitories are required to pursue courses of study leading to the bachelor's degree. If, therefore, they are taking non-credit work in Music, Dramatic Art, or Art, they are required to take also a sufficient number of credit courses to total fifteen credit hours a week exclusive of the Physical Training requirement. One private lesson a week in Music, Dramatic Art, or Art, together with required practice and necessary supplementary work in the subject privately taken, may be counted as an equivalent of three hours of the required fifteen.

REGULATIONS

Applicants are responsible for securing information about Maryville College regulations. A booklet, entitled "Standards and Rules for Scholarship, Attendance, Conduct," will be sent upon request and is placed in the hands of all newly-enrolled students as soon as possible. Among the general regulations are the following which may not be found at all colleges: Students not residing at home while attending the College are required to room and board on the campus, except by special permission granted only in unusual circumstances; use of tobacco on the campus is forbidden; there are no social dances; all students are required to take courses in Bible and to attend daily chapel and Sunday services in some church of one of the Christian denominations.

Application for admission to Maryville College includes the pledging of loyalty to the College and its standards; those who are out of sympathy with the institution's ideals, methods, or rules, or who for any reason do not expect to abide by and support them, are requested not to enroll.

REQUIREMENTS FOR GRADUATION

The College confers the degree of Bachelor of Arts and, for the group of students meeting the special requirements set forth by the Department of Home Economics, the degree of Bachelor of Science in Home Economics.

The requirements for each degree are: (1) the completion of at least 122 semester hours with a general grade average of C or above for all hours completed; (2) four semesters of credit in Physical Training; (3) completion of a comprehensive examination in the senior year. Since a grade of C earns three grade points for each semester hour, the minimum in this graduation requirement is 122 semester hours and 366 grade points. If more than 122 semester hours are completed, the total number of grade points to be earned is the equivalent of a C average for all hours completed.

A semester hour is one hour of class work a week for eighteen weeks, two hours of laboratory practice being the equivalent of one credit hour. The distribution of the one hundred and twenty-two hours, by years and by subjects, is shown in the following tables. In addition to the total of hours required each student must have credit for four semesters of work in Physical Training.

GENERAL REQUIREMENTS FOR THE B. A. DEGREE

English, 11 hours.

Bible, 10 hours.

Foreign Language, 12 hours. Two years of a foreign language begun or continued in college or one year each of two foreign languages continued in college; except in the case of students who had four units of Latin in high school who may complete the college foreign-language requirement by taking six hours of Latin.

The first year of a foreign language taken in college is not credited until the successful completion of the second year of the same language. This rule does not apply if the language is the fourth foreign language undertaken by the student in high school and college, the other three having been carried successfully for at least two years each. Also, students majoring in Latin may count one year of Greek toward graduation.

Students admitted with less than two units of foreign language will be enrolled in Fundamentals of Language Study (Latin 3-4). The foreign language requirement of such students may be completed by taking Latin 11-12, or by two years in another language.

The student is advised to consult carefully the various departmental stipulations regarding foreign-language parallels with their respective major sequences.

Science and Mathematics, 12 to 16 hours. One year each in two of these subjects: Biology, Chemistry, Mathematics, Physics.

History, 6 hours.

Philosophy, 6 hours.

Major, a specified number of hours in one subject above courses in the "100" group.

Related courses as prescribed by the major department.

Physical Training, 4 semesters credit.

REQUIREMENTS BY YEARS FOR THE B. A. DEGREE

First Semester	Hours	Second Semester	Hours
Freshman Year			
English 101 or 103	3	English 102 or 104	3
Bible 102 or 103	2	Bible 103 or 102	2
Foreign Language	3	Foreign Language	3
Science or Mathematics	3 or 4	Science or Mathematics	3 or 4
Elective	3 or 4	Elective	3 or 4
Physical Training	credit	Physical Training	credit
	14 to 16		14 to 16
Sophomore Year			
English 201 or 203	2 or 3	English 203 or 201	3 or 2
History 101	3	History 102	3
Bible or Elective	3	Elective or Bible	3
Science or Elective	3 or 4	Science or Elective	3 or 4
Foreign Language or Elective	3	Foreign Language or Elective	3
Physical Training	credit	Physical Training	credit
	14 to 16		14 to 16

Junior and Senior Years

Bible	3
Philosophy 311, senior year, first semester	3
Philosophy and Christian Thought, one other course	3

The above tables show that approximately one-half of the minimum of 122 hours required for graduation are in courses required of all graduates. The other half are used for electives and to fulfill the requirements for a major. Students may and frequently do accumulate more than 122 hours of credit, thus increasing the number of elective courses.

The minimum graduation requirements are 122 hours, 366 grade points (which is the equivalent of a C grade average for 122 hours), four semesters of credit in Physical Training, and completion of the comprehensive examination in the senior year.

DEPARTMENTS OF INSTRUCTION

For matters of administration the College maintains at present eleven departments of instruction, as follows, with a professor at the head of each: (1) Bible and Religious Education; (2) Biology; (3) Chemistry; (4) English; (5) Fine Arts; (6) Foreign Languages; (7) Home Economics; (8) Mathematics and Physics; (9) Physical Education and Athletics; (10) Psychology and Education; (11) Social Sciences.

MAJOR SUBJECTS

Near the close of the freshman year, the student registers his choice of a major subject. In making this selection he should feel free to consult anyone qualified to give him counsel. He must consult the head of the department in which he decides to concentrate.

A major is a certain specified number of semester hours in the subject selected, with the addition of such related courses as may be prescribed.

No course with a grade of D is to be credited as part of the major sequence.

Students transferring from other colleges are required to complete at least twelve hours of their major subject at Maryville.

Students coming to college with fairly clear notions of what they may choose as major subjects may begin with advantage to plan their work to that end from the very beginning. This is particularly true of students looking toward major work in Home Economics and Physics. Prospective majors in Home Economics should begin their work with the freshman year. Prospective majors in Physics should elect Mathematics 101 in the freshman year, because this course is prerequisite or parallel to any study of Physics in college. Prospective majors in Music should qualify, if possible, during the freshman year for credit courses in applied Music.

Details as to major requirements in the various fields are given on pages 33 to 66 with the special statements appearing at the head of the list of course offerings in each field of instruction in which a major is offered.

COMPREHENSIVE EXAMINATIONS

Comprehensive examinations are given each senior as a part of his required procedure in qualifying for the degree. These examinations deal with the subject matter of the student's major field and the prescribed related subjects. The design of these examinations is to test the student's ability to integrate the subject matter of his field of major interest.

A grade-point equivalent is established for each grade level on these examinations, and the student's performance on them is counted as a fixed proportion of his total record. The quality average of his course grades and of his comprehensive examinations must aggregate a standing of C or above on all hours completed. This total is arrived at by taking the total of grade points on all of his courses together with the grade-point valuation assigned to the grade he made on his comprehensive examinations.

These examinations are held about the first of May. Seniors whose failure to graduate is because of low grades on these examinations may take them again after one year.

It is the plan of the College to broaden the bearing of these examinations so that, beginning with the class graduating in 1940, there will be not only the examination on the major subject but also a representative general examination in the courses taken by the student in meeting the general requirements of the curriculum. These general requirements lie in the fields of Bible and Philosophy, English, Foreign Language, History, and Science.

HONORS WORK

Maryville offers to superior students opportunities for study independent of the usual requirements and confinements of the classroom. Since 1932, the College has conducted a program of Honors Work for students desiring to follow it and who are approved by the faculty as candidates for honors study.

The normal program for students doing Honors Work is four subjects in addition to the Honors Work project.

The student doing Honors Work carries out a special project in the way of extensive reading or investigation or a combination of the two. His work is under the direct supervision of a teacher in the field in which he is making the study. As a rule the student receives six semester hours of credit for his Honors Work. The Honors student takes the same comprehensive examinations as do all other seniors and in addition takes an oral examination over the field in which his Honors Work has been carried on.

REQUIRED AND PERMITTED HOURS

The normal schedule of studies for all students is fourteen to sixteen credit hours a week. More than this amount, taken in no more than five courses, is not permitted so long as the student is in the freshman class, except that freshmen who make a B average in the first semester may add a sixth subject in the second semester. The Committee on Entrance and Advanced Standing may restrict any student to a smaller number of hours, if his grades indicate that such restriction is advisable.

The number of hours that may be carried during any semester subsequent to the freshman year will depend upon the student's grades earned during the preceding semester.

If the grade average falls below D, not more than four subjects may be carried; with average ranging between D and C+, not more than five subjects may be carried; with average above C+, six subjects may be carried. No student may carry more than six subjects except seniors who are permitted to add a seventh by special action of the Committee on Advanced Standing.

In computing permitted hours, except in the case of students permitted to carry seven subjects, work in debate is not taken as a part of the total. A student permitted under the above scale to carry five or six regular subjects may in addition carry work in debate or applied work in Fine Arts, but only in one of these in any one semester.

GRADES AND GRADE POINTS

Grades and grade points are recorded as follows: A+, A, A—, excellent, ten, nine, and eight grade points respectively, for each semester hour of the course; B+, B, B—, good, seven, six, and five grade points; C+, C, C—, medium, four, three, and two grade points; D, passing, one grade point; F indicates failure, requiring that the course be taken again before credit can be allowed; I indicates that the course is incomplete, and becomes F if the work is not completed within one semester.

A general average of C or above for the total number of semester hours completed is required for graduation.

Students who at the end of the first semester of their freshman year have not passed three regular courses will be asked to consider seriously the advisability of continuing longer in college. If such students decide to continue in college, they must accept such reduction in schedule and such probationary status as are prescribed by the Committee on Advanced Standing. During their second semester, freshmen must pass three regular courses to remain in college, and after two semesters of college work, students must pass four regular courses. Failure to pass the amount of work here specified leads to the student's forfeiture of his connection with the College, unless for satisfactory reasons he is reinstated by vote of the Executive Council of the Faculty.

Absences for any cause, totaling 25 per cent. of the course in which the absences are incurred, debar the student from receiving any grade higher than D; or totaling 50 per cent., debar from credit in that course.

The record of the grades of each freshman for the first semester of college work is sent by the College to the principal of the school in which the preparatory work was taken. A record of grades is sent to parents or guardians each semester throughout a student's course at Maryville.

PROMOTION SCALE

The expectation in the case of an average student is that he will complete at least thirty semester hours, together with three times that number of grade points, during each college year. To allow for reasonable variations, however, promotion from one classification to the next higher classification is permitted upon the following minimum basis:

Freshman to sophomore: the student shall have twenty-three hours, plus forty-five grade points.

Sophomore to junior: the student shall have fifty-four hours, plus one hundred and forty-four grade points.

Junior to senior: the student shall be within thirty-three hours of completing his graduation requirements, and have two hundred and seventy grade points; except that, if he has three hundred and sixty grade points, he may be admitted with thirty-six hours to complete; or, if he has four hundred and eighty grade points, he may be admitted with forty semester hours to complete.

A student not eligible for promotion after two years in any class will not be readmitted to college.

REMEDIAL INSTRUCTION

The College feels that in certain fundamental lines its students should be given special help and guidance outside of the ordinary avenues of the classroom. At least three such remedial services are offered.

English Usage.—Students whose habitual use of English is not in the main corrected by the instruction of the freshman and sophomore years are advised regarding it, and in extreme cases a special course of individual instruction is provided and a satisfactory clearing of the difficulty is made a condition of graduation.

Reading.—Satisfactory college work demands efficient reading ability. At the beginning of the freshman year tests are given to determine the reading rate and comprehension of all freshmen. Those found deficient are given remedial instruction designed to bring them up to the level of ability necessary for college work. In this instruction use is made of the most up to date instruments designed for this purpose, the ophthalm-o-graph and the metron-o-scope.

Speech.—Students who manifest difficulties in speech, such as ineffective voice placement, defective enunciation, and the like will be placed in a group for the purposes of special corrective exercises and instruction.

END OF SECOND YEAR

An effort is made at the end of the second year and at other times to estimate the student's promise of a successful carrying through of his college course. This estimate will be made by a consideration of the factors of character, personality, use of college opportunities, and cooperativeness as well as of scholarship achievement. "Second year" means the termination of a period of four semesters of residence here or here and elsewhere.

Students, who, because of deficiency or decline in quality in one or more of these matters such as to indicate little hope of a successful completion of the college course, will, in clear cases, be denied readmission, and will, in all cases, be called upon to consider the advisability of further continuance in college.

The College takes part each year in the cooperative testing program for sophomores sponsored by the National Council on Education among the colleges of the entire country.

GRADUATION HONORS

The distinction of *Magna Cum Laude* is conferred upon such members of the graduating class as shall have done sixty or more semester hours of work at Maryville College and shall have attained for the full college course a total of grade points equivalent to or above the number which would result from an average of A— on all hours taken and a grade of A— on the comprehensive examination and fifty additional grade points.

The distinction of *Cum Laude* is conferred upon such members of the graduating class as shall have done sixty or more semester hours of work at Maryville College and shall have attained for the full college course a total of grade points equivalent to or above the number which would result from an average of B on all hours taken and a grade of B on the comprehensive examination.

CERTIFICATES OF CREDIT

Graduates and undergraduates who have left college in good standing may, if they so desire, receive an official statement of their credits, upon application. No charge is made for the first certificate when issued in the form adopted by the College. For duplicates and for the filling out of special blanks, prepayment of one dollar is required for each blank.

RECOMMENDATIONS

The College endeavors to help its graduates to secure positions, and seeks to assist those who are now employed. Any graduate of the College may register with the Committee on Recommendations, to whom all correspondence on this subject should be addressed. The Committee's recommendations are confidential and under no circumstances are they shown to the candidates. General letters of recommendation are not ordinarily given. Superintendents, principals, school officials, and others in need of the services of college graduates are invited to report vacancies, stating salary, character of work, and the like, and records will be forwarded for inspection. No charges are made to either party for the services of the Committee.

RELATION OF CURRICULUM TO PROFESSIONAL TRAINING

Graduate Study

Many graduates each year go to the graduate schools of the universities for further training in courses leading to the master's and doctor's degrees. Students who have such courses in view should bear in mind that in practically all universities a reading knowledge of either French or German is required for the master's degree and of both French and German for the doctor's degree.

At least by the end of his junior year a student having in mind graduate study should have selected the university, or at least the type of university, in which he purposes to work, so as to be able to do his senior year's work along lines which will best prepare him for fulfilling the requirements of his chosen university.

Teaching

The student who has teaching in view, either as a temporary or permanent vocation, will select as major and related subjects the special fields of knowledge in which he wishes to teach. It is desirable that very early in his college course a student who expects to teach should become acquainted with the detailed requirements which the state in which he wishes to work makes of those who are certified to teach in that state. This bears particular reference to the professional requirements in Education. Maryville offers an adequate group of Education courses. A number of the departments offer methods courses in their respective subjects.

By special arrangements, practice-teaching courses are given in the local public schools. This work is open to seniors only and aggregates six hours if taken throughout the year.

For Teaching in Tennessee.—For the only course of preparation fully qualifying for the permanent professional certificate issued by the State Department of Education, licensing the holder to teach in any county high school within the State, the student must take the four years' liberal-arts course, graduating from the College with the bachelor's degree. He may

elect his major in any subject, but must include in his course at least eighteen semester hours in Psychology and Education. The certificate referred to will specify the subjects the holder is entitled to teach, and will include only those subjects in which he has credit to the amount specified by the State Department as required in each field.

Persons who have attended Maryville College for two full years and have taken twelve semester hours of Education, according to a program made up of Psychology 201 and nine hours of courses dealing with the elementary school, (choice from among courses in Education 203, 215, 305, 315, 353, 354, 356) are qualified for the four-year professional certificate for teaching in the elementary schools of the State.

Applications for State Professional Certificates.—Following the student's graduation or upon his having completed a sufficient number of courses, the College will, upon request, forward the student's application for a professional certificate to the State Department of Education. All State Departments of Education now require the filling out of special application blanks of their own before a professional certificate will be issued. The College, therefore, requires the prepayment of a clerical fee of one dollar for the filling out of each such blank. The State Department of Education of Tennessee also requires a licensing fee of two dollars, which must accompany the application for a certificate. Applicants requesting the College to send their credits direct to Nashville should see to it that both fees accompany their request. The College will then forward the State fee with the application blank, provided the applicant sends the State fee to the College in the form of a check, or money-order, drawn to the order of the State Supervisor of Certification, and separate from the one-dollar clerical fee. The College will not, however, be responsible for the forwarding of currency.

For Teaching Various Subjects.—Tennessee and most other States have definite quantity and subject-matter requirements for teaching the various subjects in high school. Students expecting to teach should learn early by consultation and necessary correspondence what these requirements are as they may affect them.

Medical Study

Most of the leading medical schools advise the full four-year college course as the best preparation for medical study and are laying more and more emphasis on the values of liberal cultural subjects as a part of preparation for medical training.

Maryville is on the list of Approved Colleges of Arts and Sciences of the Council on Medical Education and Hospitals of the American Medical Association and is prepared to give courses fully in line with the recommendations of the American Medical Association.

While it is proving less and less desirable, Maryville is still seeking to accommodate the students who wish a two-year premedical course for entrance to medical schools which will admit students with only two years of college training.

The schedule of subjects for this two-year course as stated by the American Medical Association is

"Required Subjects:	*Semester Hours*
Chemistry (a)	12
Physics (b)	8
Biology (c)	8
English composition and literature (d)	6
Other non-science subjects (e)	12

Subjects Strongly Urged:	*Semester Hours*
A modern foreign language (f)	6-12
Advanced botany or advanced zoology	3-6
Psychology and logic	3-6
Advanced mathematics including algebra and trigonometry	3-6
Additional courses in chemistry	3-6

Other Suggested Electives:

English (additional), economics, history, sociology, political science, mathematics, Latin, Greek, drawing."

These are general statements and some medical schools vary somewhat from them in their requirements. A student planning to study medicine will do well to get clearly in mind the specific requirements of the medical school he has chosen in sufficient time to shape his college work accordingly.

Taking these prescribed premedical requirements, together with the normal requirements of the College for the freshman and sophomore years, the student taking the two-year premedical course will be expected to adjust his schedule as follows: Freshman year: English 101-102 or 103-104, six hours; Bible 102, 103, four hours; Chemistry 101-102, eight hours; Biology 101-102, eight hours; Foreign Language, six hours; total, thirty-two hours. Sophomore year: English 201, 203, five hours; Chemistry 303-304, eight hours; Mathematics 101, three hours; Physics 201, 202, eight hours; Bible, a course in the "200" group, three hours; Foreign Language, six hours; total, thirty-three hours.

Other Professions

Students who have the full college course in view as preparation for other professions, such as Law, Engineering, the Ministry, Library work, and Business, should consult the requirements of the professional school, or of the standardizing bodies having to do with their particular field of interest. The officials and teachers in the College will gladly give any information they may have that will be of service to students in shaping their college courses in preparation for meeting such requirements. The offices of the Directors of Personnel and Curriculum have on file various publications dealing with these matters.

COURSES OF INSTRUCTION

The courses in each subject are numbered to indicate their classification: "100" courses are of freshman rank; "200" courses are of sophomore rank; "300" courses are of junior-senior rank.

Course numbers written together joined by a hyphen (201-202) are continuous year-courses not to be taken in reverse order or one without the other. Course numbers separated by a comma (201, 202) are year-courses with some continuity, but may be taken in reverse order or one without the other.

Courses given in alternate years are indicated by noting either their current offering (1938-1939) or their last offering (1937-1938).

ART

Miss Rich

The College plans to offer a major in Art as quickly as the demand for this sort of work justifies it, and the statements of course offerings below are set forth with this in view.

Major in Art: Thirty hours, with at least six and not more than eight in practice of Art (Studio Courses) and twenty-four in theory.

Related courses for students majoring in Art: Psychology 201, and History 201 and 207.

Students majoring in Art may take their foreign language work in any of the languages offered.

Lessons in drawing and painting for individuals for which credit is not given are described on pages 67-69. For all such lessons as well as for the studio courses there is a special charge of fifteen dollars a semester.

Theoretical Courses

101. General Appreciation of the Arts.
Three hours, first semester.

102. Introduction to the Paintings of Representative Masters.
Three hours, second semester.

201-202. Survey of the History of Art.
Three hours, each semester.

301. History of Sculpture. To be given in 1939-1940.
Three hours, first semester.

302. History of Architecture. To be given in 1939-1940.
Three hours, second semester.

305. Modern Painting. To be given in 1939-1940.
Three hours, first semester.

306. Advanced Art Studies. To be given in 1939-1940.
Three hours, second semester.

313, 314. Studies in Art History and Appreciation. Elective for juniors and seniors not majoring in Art.
Two hours, each semester.

Studio Courses

111. First-Year Classes in Drawing. Studio work, four hours a week.
One hour, first semester.

112. First-Year Classes in Color Theory and Elementary Design. Studio work, four hours a week.
One hour, second semester.

211. Advanced Classes in Drawing. Studio work, four hours a week.
One hour, first semester.

212. Advanced Classes in Color Theory and Design. Studio work, four hours a week.
One hour, second semester.

311-312. Painting: Water Color and Oil. To be given in 1939-1940.
One hour, each semester.

315-316. Advanced Classes in Painting. To be given in 1940-1941.
One hour, each semester.

THE BIBLE AND RELIGION

Professors Orr and Rodgers, Associate Professors Dollenmayer and Bassett, and President Lloyd

Major in Bible and Religion: Twenty-one hours above courses 102, 103, including 212 and at least one other course in the "200" group and courses 320 and 308. At least two of the courses above the "100" group are to be chosen from among the offerings in the Bible itself.

Related courses prescribed for students majoring in Bible and Religion: Psychology 201 and 306, and Education 203.

Bible and Religious Education

Graduation requirements in Bible and Religious Education: Ten hours, including courses 102, 103, and two more advanced courses, one from courses 203 to 212, inclusive, and one from courses 302, 303, 316, 319, and 320, or, the choice of the "300" course may extend to courses 307, 308, 321, and 322 provided another course in the optional Philosophy and Christian Thought group has been taken to fulfill the requirement in that group.

102. The New Testament: the Life of Christ. Required of freshmen.

Two hours, first or second semester.

103. The New Testament: the Early Church. Required of freshmen.

Two hours, first or second semester.

203. Principles of Religious Education.

Three hours, first semester.

204. The Teachings of Jesus.

Three hours, first or second semester.

207. Old Testament History.

Three hours, first semester.

208. The History of Christianity in America.

Three hours, first semester.

212. Method and Administration in Religious Education. Special reference to the teaching of children and adolescents.

Three hours, second semester.

302. Introduction to the New Testament.

Three hours, first or second semester.

303. Old Testament Prophets.

Three hours, first semester.

316. Church History.

Three hours, second semester.

319. Poetry of the Bible.

Three hours, first semester.

320. Psychology of Religious Development. The principles of Child and Adolescent Psychology as related to Religious Education.

Three hours, second semester.

Philosophy and Christian Thought

Six hours of work is required from among the courses in this group to satisfy the total graduation requirements in the Bible and Religion. All Students take course 311, Ethics and Christian Belief, in the senior year, and in the junior or senior year, one course from among the six remaining courses in the group. If one of the courses 307, 308, 321, or 322 is taken in satisfaction of the other requirements in Bible and Religion, one other from this group will be taken to complete the requirement in Philosophy and Christian Thought.

307. World Religions and the World Mission of Christianity.

Three hours, first semester.

308. Psychology of Religion.

Three hours, second semester.

311. Ethics and Christian Belief. Required of all seniors.

Three hours, first semester.

317. History of Philosophy.

Three hours, first semester.

321. Cardinal Truths of the Bible.

Three hours, first semester.

322. Philosophy of Religion.

Three hours, second semester.

324. Types of Philosophy.

Three hours, second semester.

BIOLOGY

Professor Green and Associate Professors Brown and Williams

Graduation requirements in Biology: Eight hours of Biology, courses 101-102, may be taken as one of the two elementary year-courses required to be chosen from the group of four subjects: Biology, Chemistry, Mathematics, Physics.

Major in Biology: Eighteen hours above courses 101-102.

Students majoring in Biology should choose courses in line with requirements of such vocational interests as they may have in mind in electing special work in Biology. With this in view the Department suggests major sequences to be chosen from among the following groups of courses:

For teaching of Biology in high schools: Courses 201, 202, 203, 204, 302, 307-308, 315.

For medicine and nursing: Courses 202, 303, 307-308, 309 or 310, 311-312, 314.

For dentistry: Courses 201, 202, 303, 307-308, 309, 310, 314.

For experimental work in agriculture: Courses 201, 202, 203, 204, 302, 303.

For public health service: Courses 201, 202, 203, 303, 307-308.

For hospital technician: Courses 201, 202, 303, 309, 314.

Related courses prescribed for students majoring in Biology: Chemistry 101-102, Psychology 201.

Students majoring in Biology must do college work in French or German and are greatly benefited by a reading knowledge of both. Premedical students are advised that Greek and Latin are acceptable second languages with German.

101-102. General Biology. Prerequisite to all other courses in Biology. Laboratory practice, four hours a week; lecture, two hours.

Four hours, each semester.

201. Invertebrate Zoology. Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester.

202. Vertebrate Zoology. Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester.

203. Botany. Life History of Plants from Seed to Flower. Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester.

204. Botany. Survey of the Plant Kingdom. Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester.

302. Plant Taxonomy. Laboratory practice and field trips, four hours a week; lecture, one hour. Given in 1937-1938.

Three hours, second semester.

303. General Bacteriology. Laboratory practice, four hours a week; lecture, one hour.

Three hours, first or second semester.

307-308. Physiology and Anatomy. Laboratory practice, four hours a week; lecture, one hour.

Three hours, each semester.

309. Anatomy of the Cat. Prerequisite, Biology 202. Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester.

310. Neurology. Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester.

311-312. Vertebrate Embryology. Prerequisite, Biology 202. Laboratory practice, four hours a week; lecture, one hour.

Three hours, each semester.

314. Histology. Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester.

315. The Teaching of Biology in the High School. Given in 1938-1939. Identical with Education 329. Not credited on major in Biology.

Three hours, second semester.

317-318. Biology Seminar. Required of Biology majors in the senior year.

Credit hours to be arranged.

319. Genetics. Lectures and demonstration.

Two hours, first semester.

CHEMISTRY

Professors Howell and Griffitts

Graduation Requirements in Chemistry: Eight or six hours, courses 101-102 or 111-112 may be taken as one of the two elementary year-courses required to be chosen from the group of four subjects: Biology, Chemistry, Mathematics, Physics.

Major in Chemistry: Twenty hours above courses 101-102, including courses 201, 301, 303-304.

Related courses required of students majoring in Chemistry: Biology 101-102, Physics 201, 202, and at least six hours of advanced work in a science other than Chemistry.

Foreign-language work equivalent to two years of college work in French or German is required of all students majoring in Chemistry.

101-102. General Chemistry. Laboratory practice, four hours a week; lecture, two hours.

Four hours, each semester.

111-112. General Chemistry. Non-technical course; not applicable on a science major. Laboratory practice, two hours a week; lecture, two hours.

Three hours, each semester.

201, 202. Qualitative Analysis. Prerequisite, Chemistry 101-102. Laboratory practice, four hours a week; lecture, one hour.

Three hours, each semester.

301-302. Quantitative Analysis. Prerequisites, Chemistry 101-102 and 201. Laboratory practice, four hours a week; lecture, one hour.

Three hours, each semester.

303-304. Organic Chemistry. Prerequisite, Chemistry 101-102. Laboratory practice, four hours a week; lecture, two hours.

Four hours, each semester.

305-306. Physical Chemistry. Prerequisites, Chemistry 101-102, 201, 301 or 302, 303-304, and advanced Mathematics and Physics. Laboratory practice, four hours a week; lecture, one hour.

Three hours, each semester.

307-308. Physiological Chemistry. Prerequisite, Chemistry 303-304. Laboratory practice, four hours a week; lecture, one hour.

Three hours, each semester.

310. The Teaching of Physical Sciences in the High School. To be given in 1939-1940. Identical with Education 330. Not credited on a major in Chemistry.

Three hours, first semester.

DRAMATIC ART

Associate Professor West and Mrs. Hamilton

Major in Dramatic Art: Thirty hours, including at least four hours and not more than six in applied Dramatic Art (individual lessons).

Related courses prescribed for students majoring in Dramatic Art: English 333, 334 and three additional hours of elective English, Psychology 201, and Home Economics 206.

The foreign-language work of students majoring in Dramatic Art should include the equivalent of four years of Latin in high school and one year in college, or the equivalent of two years of French in college.

Individual lessons in Dramatic Art will be charged for at the rate of twenty dollars a semester.

Work in Dramatic Art for special students is described on pages 67-69.

101-102. Fundamentals of Speech.

Three hours, each semester.

201-202. Play Production and Stagecraft.

Three hours, each semester.

301-302. Advanced Dramatic Reading and Interpretation.

Three hours, each semester.

304. Problems in Stage Presentation. Participation in a play is required with this course. Given in 1938-1939.

Three hours, second semester.

305, 306. Dramatic Writing and Adaptation. Religious drama, pageantry, etc.

Two hours, each semester.

308. History of the Theater. To be given in 1939-1940.

Three hours, second semester.

313, 314. Literary and Dramatic Interpretation. For juniors and seniors not majoring in Dramatic Art.

Three hours, each semester.

Applied Dramatic Art

Individual lessons in Dramatic Art are provided for majors in the department (each major student is required to take at least four and not more than six semesters of individual lessons) and for other students as well. Credit for such lessons is given to students not majoring in Dramatic Art only when the work is taken concurrently with one of the courses in Dramatic Art described above. College credit for individual lessons is now being offered for the first time.

111, 112. First-Year individual lessons in Dramatic Art.

One hour, each semester.

211, 212. Second-Year individual lessons in Dramatic Art.

One hour, each semester.

311, 312. Advanced individual lessons in Dramatic Art.

One hour, each semester.

ECONOMICS

Associate Professor Campbell

Major in Economics: Twenty-one hours.

Related courses prescribed for students majoring in Economics: Education 308, Psychology 308, Sociology 201, 202 or Political Science 201, 202, History 212, 324.

The foreign-language work of students majoring in Economics should include college work in a modern foreign language.

201, 202. Economic Principles.

Three hours, each semester.

305. Economics of Marketing and Advertising. Prerequisite or parallel, Economics 201. Given in 1937-1938.

Three hours, first semester.

306. Money and Banking. Prerequisite, Economics 201. Given in 1937-1938.

Three hours, second semester.

307, 308. Current Political and Economic Problems. Prerequisites, Political Science 201, 202 and Economics 201, 202. Identical with Political Science 307, 308.

Three hours, each semester.

309. Principles of Business Administration. Prerequisite or parallel, Economics 201. Given in 1938-1939.

Three hours, first semester.

310. Financial Organization. Prerequisite, Economics 201. Given in 1938-1939.

Three hours, second semester.

312. Public Finance. Prerequisites, Economics 201, 202 or Political Science 201, 202. Given in 1938-1939. Identical with Political Science 312.

Three hours, second semester.

313. Labor Problems. Prerequisite or parallel, Economics 201. Given in 1937-1938.

Three hours, first semester.

314. Transportation. Prerequisite, Economics 201 and prerequisite or parallel, Economics 202. Given in 1937-1938.

Three hours, second semester.

320. The Teaching of History and the Social Sciences in the High School. Identical with History 310 and Education 335. Not credited on major in Economics.

EDUCATION

Professor Briggs, Associate Professors Keller and Preston, and Other Teachers as Indicated

Graduation Requirements in Education: None. However, the student who expects to teach should, by the end of his freshman year, be familiar with the requirements for certification to teach in the State of his choice. He should then elect the courses in Education and Psychology best suited to his needs.

Major in Education: Twenty-one hours in keeping with the sequences suggested below:

For teaching in the elementary school: Courses 203, 305, 312, 353, 354, 356 and three hours elective.

For teaching in the high school: Courses 203, 215, 302, 312, 314 and six hours elective.

The general student is advised against electing to major in Education. It is more advisable to prepare one's self by a major in a subject-matter field and to take education courses in addition as prescribed by the State Board in the State in which one expects to teach.

Students expecting to teach are referred to pages 30-31 for suggestions as to teaching fields and certification requirements.

Prerequisite: Psychology 201 may be taken parallel with course 215 but is otherwise prerequisite to that and all other courses in Education except 203 and 304.

203. History of Education.

Three hours, first or second semester.

215. Introduction to Education. Designed to acquaint the student with the general field of elementary and secondary education.

Three hours, first or second semester.

302. Methods of Teaching in High School. Prerequisite, Education 215.

Three hours, first or second semester.

304. Educational Sociology.

Three hours, second semester.

305. The Study of Childhood and Adolescence.

Three hours, first semester.

307. Educational Administration and Supervision. Given in 1937-1938.

Three hours, first semester.

308. Elementary Statistics.

Three hours, first or second semester.

311. Tests and Measurements. Prerequisite, Education 308.
Three hours, second semester.

312. Philosophy of Education. Given in 1937-1938.
Three hours, first semester.

314. Educational Psychology.
Three hours, first or second semester.

315. The Activities Program. Given in 1938-1939.
Three hours, first semester.

353. The Elementary School: Methods of teaching Reading, Language, Drawing, and Penmanship.
Three hours, first semester.

354. The Elementary School: Methods of teaching Arithmetic, Science, and the Social Studies.
Three hours, second semester.

Practice Teaching

PROFESSOR BRIGGS

By special arrangement with the local school boards, observation and practice teaching is offered to qualified seniors. Applications for practice-teaching assignments must be filed during the semester preceding that in which the work is desired. Assignments will be held until September 1, for the first semester, and until January 10, for the second semester.

Practice Teaching in the High School

Seniors are eligible who have successfully completed Education 215 and 302, and who have the approval of the Department of Education and of the department represented by the subject in which the practice teaching is to be done. Students will be held responsible for seeing that the proper blanks are on file with the Supervisor of Practice Teaching. The practice teaching must be done either in the student's major subject or in a subject in which he has completed an acceptable teaching minor.

309. Observation and Practice Teaching in the High School.
Three hours, first or second semester.

310. Advanced Observation and Practice Teaching in the High School. Prerequisite, Education 309.
Three hours, second semester.

Practice Teaching in the Elementary School

Seniors are eligible who have successfully completed Education 305 and 353 or 354, and who have the approval of the Department of Education. This is contingent upon ratings by the professors under whom the student has done the major portion of his work. Students are responsible for seeing that the proper blanks are on file with the Supervisor of Practice Teaching. Students below senior classification who have shown superior ability may be admitted to this work upon special permission.

356. Observation and Practice Teaching in the Elementary School.

Three hours, first or second semester.

Special Methods Courses

The courses listed below are not credited on a college major in Education or on the respective departmental majors, but are accepted by the various State Departments of Education as special methods courses which apply on teachers' certificates. Education courses 250 and 302 are prerequisites for all special methods courses.

316. Teaching of Latin in the High School. Given in 1937-1938. Identical with Latin 304.—Associate Professor Bassett.

320. Teaching of English in the High School. Identical with English 310.—Associate Professor Johnson.

322. Methods of Teaching Home Economics. Identical with Home Economics 315.—Associate Professor Armstrong.

326. Teaching of French in the High School. Given in 1938-1939. Identical with French 306.—Associate Professor Wilkinson.

327, 328. The Coaching and Teaching of Athletics.—Professor Honaker.

329. The Teaching of Biology in the High School. Given in 1938-1939. Identical with Biology 315.—Professor Green.

330. The Teaching of the Physical Sciences in the High School. Given in 1939-1940. Identical with Chemistry 310 and Physics 310.—Professor Howell.

331, 332. Methods and Materials for Music Instruction in the first six grades. Given in 1938-1939. Identical with Music 305, 306.—Miss Horne.

333, 334. Methods and Materials for Music Instruction in the Junior and Senior High School. To be given in 1939-1940. Identical with Music 307, 308.—Miss Horne.

335. Teaching of History and the Social Sciences in the High School. Given in 1938-1939. Identical with History 310.—Associate Professor Jewell.

ENGLISH

Professors Hunter and Shine, Associate Professors Heron and Johnson, and Miss Jackson

Graduation Requirements in English: Eleven hours, courses 101-102 or 103-104, 201, 203 (students majoring in English are not held for the requirement of English 203).

Major in English: Twenty-four hours above courses 101-102 or 103-104 and 201 (total of thirty-two hours) including either 225 or 226 and fifteen hours from among the period courses: 331, 332, 333, 334, 336, 337, 339, 340, 342, so distributed as that no gap of more than one period is left (and with the understanding that only one of the two courses 333 and 334 can count as a period course but that either may be so taken and the other can be counted as an elective); and six hours elective.

Related courses prescribed for students majoring in English: History 209-210; Philosophy 317 or 324, and Greek 307 or 308.

Foreign-language work equivalent to two years of college work in French or German or Latin is required of all students majoring in English.

00. English Fundamentals. For students who are found deficient in preparation for college English. No credit is given for this special work.

First semester.

101-102. Freshman English. Required of freshmen placed in the lower half of the class by the placement examination.

Three hours, each semester.

103-104. Freshman English. Required of freshmen placed in the upper half of the class by the placement examination.

Three hours, each semester.

201. Systematic Discourse. Required of sophomores.

Two hours, first or second semester.

203. Literary Masterpieces. Required of sophomores, except those majoring in English.

Three hours, first or second semester.

207. Principles of Poetic Form and Content.

Three hours, first semester.

225. American Poetry.

Three hours, first semester.

226. American Prose.

Three hours, second semester.

302. Advanced Composition. Enrolment after successful performance in tryout.

Three hours, second semester.

310. The Teaching of English in the High School. Identical with Education 320. Not credited on major in English.

Three hours, second semester.

312. The Novel. Given in 1937-1938.

Three hours, first semester.

Period Courses in English Literary History

331. The Old English Period: Old English Literary Materials and the History and Development of the English Language. 700-1165.

Three hours, first semester.

332. The Middle English Period: Chaucer. 1165-1474.

Three hours, second semester.

333. The Renaissance Period: Shakspere, Comedies and Histories. To be counted as a period course only if 334 is not so counted.

Three hours, first semester.

334. The Renaissance Period: Shakspere, Tragedies and Romances. To be counted as a period course only if 333 is not so counted.

Three hours, second semester.

336. The Seventeenth Century: Milton. 1600-1660.

Three hours, second semester.

337. The Eighteenth Century. Dryden and Pope. 1660-1744.

Three hours, first semester.

339. The Romantic Period. 1744-1832.

Three hours, first semester.

340. The Victorian Period. 1832-1900. Open to sophomores by permission.

Three hours, second semester.

342. The Twentieth Century. 1900-1938. Open to sophomores by permission.

Three hours, second semester.

FRENCH

Associate Professors Lagerstedt, Smith, and Wilkinson, and Misses Hunter and Rich

Graduation Requirements in French: Twelve hours if French is the only language taken in college; six hours if two units of high-school French are offered and another language is taken in college.

Major in French: Eighteen hours above courses 101-102.

Related courses prescribed for students majoring in French: History 201 and Greek 307.

Students majoring in French will meet their graduation requirements in foreign language by work in another language.

101-102. Elementary French.

Three hours, each semester.

201-202. Intermediate French.

Three hours, each semester.

250, 251. French Composition. 250 is required of majors in French.

Three hours, each semester.

301, 302. Nineteenth Century Literature: Short Story and Drama.

Three hours, each semester.

303, 304. Molière, Corneille, Racine. Given in 1937-1938.
Three hours, each semester.

305. Eighteenth Century Literature. Given in 1938-1939.
Three hours, first semester.

306. Teaching of French in the High School. Given in 1938-1939. Identical with Education 326. Elective for juniors and seniors who have had other college work in French. Not credited on major in French.
Three hours, first semester.

308. Nineteenth Century Novel. Given in 1938-1939.
Three hours, second semester.

GERMAN

Associate Professor Lagerstedt and Miss Hunter

Graduation Requirements in German: Twelve hours if German is the only language taken in college; six hours if two units of high-school German are offered and another language is taken in college.

Major in German: Eighteen hours above courses 101-102.

Related courses prescribed for students majoring in German: History 201 and Greek 307.

Students majoring in German will meet their graduation requirements in foreign language by work in another language.

101-102. Elementary German.
Three hours, each semester.

201-202. Intermediate German.
Three hours, each semester.

303, 304. Goethe. Given in 1938-1939.
Three hours, each semester.

307-308. Nineteenth Century Literature. Given in 1937-1938.
Three hours, each semester.

310. Readings in Scientific German.
Three hours, second semester.

GREEK

Professor Davis

Graduation Requirements in Greek: Twelve hours if Greek is elected by the student in satisfaction of graduation requirements in foreign language.

Major in Greek: Eighteen hours above courses 101-102. Courses 101-102, 201, 202 are taught each year. Of the remaining courses in Greek the two best suited to the needs of those electing advanced work in Greek are offered each year.

Related courses prescribed for students majoring in Greek: History 207, English 331, and Greek 307 and 308.

Students majoring in Greek will meet their graduation requirements in foreign language by work in Latin or French or German.

101-102. Elementary Greek.

Three hours, each semester.

201, 202. Xenophon and Homer.

Three hours, each semester.

207. Greek History. No foreign-language requirement. Identical with History 207.

301. Plato. Apology and Crito.

Three hours, first semester.

302. Tragedy. Sophocles and Euripides.

Three hours, second semester.

304. Comedy. Aristophanes.

Three hours, second semester.

305. Oratory. Lysias.

Three hours, first semester.

306. Greek Testament. Given in 1937-1938.

Three hours, second semester.

307. Classical. Mythology.

Three hours, first semester.

308. Greek Literature in Translation. No knowledge of the Greek language required.

Three hours, second semester.

HISTORY

Professor Queener, and Associate Professors Jewell, Kiger, and Bassett, and Mrs. Snyder

Graduation Requirements in History: Six hours, courses 101-102.

Major in History: Twenty-one hours above courses 101-102, including at least nine hours of work in courses of the "300" group.

Related courses prescribed for students majoring in History: Twelve hours selected from the other fields of Social Science: Economics, Political Science, Sociology.

101-102. The Modern World. Required of freshmen or sophomores.

Three hours, each semester.

201. Medieval European History.

Three hours, first semester.

207, 208. Greek and Roman History. Identical with Greek 207 and Latin 208.

Three hours, each semester.

209, 210. English History.

Three hours, each semester.

211. American History. The Colonial Period.

Three hours, first semester.

212. American History. The Early National Period: 1789-1865.

Three hours, second semester.

310. The Teaching of History and the Social Sciences in the High School. Given in 1938-1939. Identical with Education 335. Not credited on major in History.

Three hours, second semester.

321, 322. Modern European History.

Three hours, each semester.

324. American History. The Later National Period: 1865 to the present.

Three hours, second semester.

325. History of the South. Prerequisites or parallels, History 206, 212. Given in 1938-1939.

Three hours, first semester.

327. United States Constitutional History. Prerequisites or parallels, History 212, 324. Given in 1937-1938.

Three hours, first semester.

328. Advanced British History: Stuart Period. Given in 1937-1938.

Three hours, second semester.

HOME ECONOMICS

Professor Meiselwitz and Associate Professor Armstrong

The degree of Bachelor of Science in Home Economics is given to students taking the major in Home Economics and meeting the general and specific requirements for the degree as specified.

The general requirements for the B.S. in H.E. degree are the same as those for the B.A. degree, as follows: Bible, 10 hours; English, 11 hours; Foreign Language, 12 hours; History, 6 hours; Philosophy, 6 hours; Physical Training, 4 semesters credit.

The special requirements outside the field of Home Economics are: Biology 102 and 303, seven hours, and Chemistry 101-102, eight hours, and twelve hours of additional work in Science or Science and Mathematics. The allocation of the Home Economics courses by years and their correlation with the general requirements follow: Freshman year: English, 6 hours; Bible, 4 hours; Chemistry, 8 hours; Language, 6 hours; Home Economics, 6 hours; Physical Training, 2 credits. Sophomore year: History, 6 hours; Bible, 3 hours; Biology 102, 4 hours; Language, 6 hours; Home Economics, 6 hours; Physical Training, 2 credits. Junior year: English, 5 hours; Home Economics, 6 to 9 hours; Biology 303, 3 hours; Bible, 3 hours; Science, 6 hours; Philosophy, 3 hours. Senior year: Philosophy, 3 hours; Home Economics, 9 to 12 hours; Science, 6 hours.

Major in Home Economics: Thirty to thirty-six hours. Two types of major are provided with specifications as indicated.

Major for students preparing to teach Home Economics: Courses 101, 102, 201, 202, 204, 206, 301, 302, 304, 305 (or Biology 307-308), 307, 308, 310, 312, 315. Thirty-six hours.

Major for students other than those preparing to teach Home Economics: Courses 101, 102, 201, 202, 204 or 304, 206, 301, 302, 305 (or Biology 307-308), 307, 308, 310, 312. Thirty hours.

Students majoring in Home Economics are required to have the equivalent of two years of college work in French or German.

101. Elementary Clothing Construction. Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester.

102. Elementary Foods. Prerequisite, Chemistry 101. Parallel, Chemistry 102. Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester.

201. Foods and Cookery. Prerequisites, Chemistry 101-102 and Home Economics 102. Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester.

202. Costume Design. Laboratory practice, four hours a week.

Two hours, second semester.

204. Textiles and Clothing Construction. Prerequisite, Home Economics 101, prerequisite or parallel, Home Economics 202. Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester.

206. History of Costume. Lecture, one hour.

One hour, second semester.

301. Interior Decoration. Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester.

302. Child Care.

Two hours, second semester.

304. Dietetics and Cookery. Prerequisites, Home Economics 102 and 201 and Chemistry 303-304. Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester.

305. Physiology.

Two hours, first semester.

307. Household Management.

Two hours, first semester.

308. Home Nursing. Prerequisite, Home Economics 305 or Biology 307-308.

Two hours, second semester.

309. Advanced Dressmaking. Prerequisites, Home Economics 101 and 204. Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester.

310. Advanced Survey of Home Economics. Prerequisite, Home Economics 307.

Three hours, second semester.

311. Special Problems in Home Economics. Details to be arranged with the teacher.

One hour, first or second semester.

312. Home-Management House. Seniors.

One hour, first or second semester.

313. Survey of Foods. Laboratory practice, four hours a week; lecture, one hour. Elective for juniors and seniors not majoring in Home Economics.

Three hours, first semester.

314. Survey of Clothing. Laboratory practice, four hours a week; lecture, one hour. Elective for juniors and seniors not majoring in Home Economics.

Three hours, second semester.

315. Methods of Teaching Home Economics. Identical with Education 322.

Three hours, first semester.

317, 320. Institutional Management. Given in 1937-1938.

Three hours, each semester.

1M. Problems in the Selection of Foods and Clothing for Men. Laboratory practice, two hours a week; lecture, one hour. Elective for junior and senior men.

No credit, second semester.

ITALIAN

For the present the College offers a single year of Italian, primarily for students majoring in Music, but also for others who may have credit on the one year's work provided they have the equivalent of two years or more of college work in each of two languages from among Latin, French, or Spanish, or if the Italian is the fourth language undertaken in high school and college, the other three having been carried successfully for at least two years each.

101-102. Elementary Italian.

Three hours, each semester.

LATIN

Professor Davis and Associate Professor Bassett

Graduation Requirements in Latin: Six to twelve hours if Latin is elected by the student in satisfaction of graduation requirements in foreign language. The student offering two or three units of high-school Latin will take twelve hours if he continues Latin in college. The student offering four units of high-school Latin may fulfill his graduation requirements in foreign language by taking six hours of Latin in college.

Major in Latin: Eighteen hours, including courses 101, 102. Courses 3-4; 11-12; 101, 102; 201, 202 are taught each year, and two other advanced courses best suited to the needs of those electing advanced work in Latin are offered each year.

Related courses prescribed for students majoring in Latin: History 208, English 331, Greek 307 and 308. Greek 101-102 is recommended for students majoring in Latin.

Students majoring in Latin will meet their graduation requirements in foreign language by work in another language.

3-4. Fundamentals of Language Study. Exercise materials in English and Latin. Designed primarily for students who have had no foreign language in high school or who have had difficulty with the fundamentals of English or foreign-language study in college. Students entering college without two acceptable high-school units in foreign language will be required to take this course. It will be counted for credit when followed by Latin 11-12, or by two years of work in another language.

Three hours, each semester.

11-12. Cicero and Vergil. Open to students entering with two or three units of Latin. Does not repeat the reading of third year high-school Latin.

Three hours, each semester.

101. Livy. Book xxi and selections.

Three hours, first semester.

102. Cicero. De Senectute and De Amicitia.

Three hours, second semester.

201. Cicero and Pliny. Letters. Prerequisites, Latin 101, 102.

Three hours, first semester.

202. Horace. Odes and Epodes.

Three hours, second semester.

208. Roman History. No foreign-language requirement. Identical with History 208.

301. Horace and Juvenal. Satires.

Three hours, first semester.

302. Tacitus and Seneca.

Three hours, second semester.

303. Plautus and Terence.

Three hours, first semester.

304. Teaching Latin in the High School. Given in 1937-1938. Identical with Education 316. Elective for juniors and seniors who have had other college work in Latin. Not credited on major in Latin.

Three hours, first semester.

307. Classical Mythology. Identical with Greek 307.

Three hours, first semester.

MATHEMATICS

PROFESSOR KNAPP AND ASSOCIATE PROFESSOR WALKER

Graduation Requirements in Mathematics: Six hours of Mathematics may be taken as one of the two elementary year-courses required to be chosen from the group of four subjects: Biology, Chemistry, Mathematics, Physics.

Major in Mathematics: Eighteen hours above courses 101, 102.

Related courses prescribed for students majoring in Mathematics: Physics 201, 202; Chemistry 101-102.

Foreign-language work equivalent to two years of college work in French or German is required of all students majoring in Mathematics.

101. Plane Trigonometry.

Three hours, first semester.

102. Analytic Geometry. Prerequisite, Mathematics 101.

Three hours, second semester.

202. College Algebra.

Three hours, second semester.

204. Plane Surveying. Prerequisite, Mathematics 101. Field-work, six hours a week.

Three hours, second semester.

205, 206. Differential and Integral Calculus. Prerequisite, Mathematics 102.

Four hours, each semester.

301. Advanced Analytic Geometry. Prerequisite, Mathematics 102. Given in 1938-1939.

Two hours, first semester.

302. Spherical Trigonometry. Prerequisite, Mathematics 101. Given in 1938-1939.

Two hours, second semester.

303, 304. Differential Equations. Prerequisites, Mathematics 205, 206.

Two hours, each semester.

305. Theory of Equations. Given in 1937-1938.

Three hours, first semester.

306. History of Mathematics. Given in 1938-1939.
Three hours, second semester.

308. Modern Geometry. Given in 1937-1938.
Two hours, second semester.

309. Astronomy. Prerequisite, Mathematics 101.
Four hours, first semester.

311, 312. Advanced Calculus. Prerequisites, Mathematics 205, 206.
Two hours, each semester.

MUSIC

Professor Davies and Mr. Colbert, Miss Horne, and Miss Davis

Not more than forty hours of music credit, exclusive of courses in public school music, will be counted toward the degree.

Major in Music: Forty hours, with at least twelve, and not more than sixteen in applied music of college grade.

Credit for applied music: One half-hour lesson a week and the required practice, one semester hour. Work for credit in applied music is offered in piano, organ, violin, and voice.

In order to receive credit in applied music the student must show proficiency on a level to admit him to work of college grade. Proficiency is to be determined by the head of the department after tests and other observation of the student's work.

To enroll for credit in Theory 101 students are expected to pass placement tests in ear-training, rhythm, and the fundamentals of musicianship.

To enroll for credit in piano he must be able to play all the major and minor scales at a moderately rapid tempo and broken chords in octave positions in all keys. He should have studied standard etudes such as Duvernoy Op. 120, Heller Op. 46 and 47; also the Bach Little Preludes and a few two-part Inventions, and compositions corresponding in difficulty to Mozart Sonata in C major No. 3; Schubert Impromptu Op. 142, No. 2, etc. The student must show a knowledge of systematic and intelligent methods of practice.

To enroll for credit in voice the student should be able to sing some of the simpler classics on pitch with correct phrasing and musical understanding. He should have a knowledge of the rudiments of music and be able to read at sight. At least an elementary knowledge of the piano is recommended.

To enroll for credit in violin the student should be able to perform etudes of the difficulty of the Viotti Concerto, No. 23, the de Beriot Concerti, Nos. 7 and 9, and the Tartini G minor Sonata. The student should also have an elementary knowledge of the pianoforte.

To enroll for credit in organ the student should have completed sufficient piano study to enable him to play some Bach inventions, Mozart sonatas, easier Beethoven sonatas, compositions by Mendelssohn, Grieg, Schumann, etc.

Students majoring in Music will take double work in applied music for at least two years of their course.

Related courses for students majoring in Music: Art 101, 102; Psychology 201; English 207; and Physics 203; and, for students offering applied work in Voice, Dramatic Art 101-102.

Students majoring in Voice will take Italian and either French or German, and other music majors will take either French or German.

Work in applied music is offered for those not yet qualified for credit or not desiring credit, and credit not to exceed eight hours is given to qualified students who are not majoring in music or taking courses in theoretical music.

All lessons in applied music will be charged for at the rate of twenty dollars a semester for single lessons or thirty-five dollars a semester for double lessons.

Work in Music for special students is described on pages 67-69.

Theory of Music

00. Fundamentals of Musicianship. For students not yet qualified to enter Music 101-102, and for others interested in the minimum fundamentals of musicianship. No credit. Two hours a week.

First semester.

101-102. First-Year Theory: Harmony (written, oral, keyboard), Ear-training and Sight-singing. Five hours a week.

Four hours, each semester.

201-202. Second-Year Theory: Harmony (written, oral, keyboard), Ear-training and Sight-singing. Five hours a week.

Four hours, each semester.

301-302. Third-Year Theory: Form and Harmonic Analysis.

Two hours, each semester.

303-304. Counterpoint. To be given in 1939-1940.

Two hours, each semester.

311. Orchestration. To be given in 1940-1941.

Two hours, first semester.

315. Composition. To be given in 1940-1941.

Two hours, second semester.

Appreciation of Music

211-212. History and Criticism of Music.

Three hours, each semester.

313, 314. Appreciation of Music. Elective for juniors and seniors not majoring in music. Not applicable on a music major.

Two hours, each semester.

317. Development of the Pianoforte and its Literature. Given 1938-1939.

Two hours, first semester.

318. Evolution of the Orchestra and Orchestral Music. Given 1938-1939.

Two hours, second semester.

Public School Music and Music Methods

Music 101-102 is prerequisite to all courses in this group. Courses in this group are not credited on a major in Music.

305-306. Methods and Materials for Music Instruction in the Elementary School. Given in 1938-1939. Prerequisite, Education 305.

Three hours, each semester.

307-308. Methods and Materials for Music Instruction in the Junior and Senior High School. To be given in 1939-1940. Prerequisite, Education 302.

Three hours, each semester.

329, 330. Methods and Materials of Piano Instruction. Lecture and observation. Two hours a week.

One hour, each semester.

322. Elements of Conducting: Choral and Orchestral. Admission by permission of instructor.

Two hours, second semester.

PHILOSOPHY

Professors Orr and Rodgers, and President Lloyd

Graduation Requirements in Philosophy: See statement under Philosophy and Christian Thought, page 36.

311. Ethics and Christian Belief. Required of seniors.
Three hours, first semester.

317. History of Philosophy.
Three hours, first semester.

322. Philosophy of Religion.
Three hours, second semester.

324. Types of Philosophy.
Three hours, second semester.

PHYSICAL TRAINING

Professor Honaker, Mr. Thrower, Mrs. Queener, and Mr. Fischbach

Graduation Requirements in Physical Training: Four semesters credit.

The work of the Physical-Training program is varied with the view to providing each student instruction in the actual practice and in the theory of a number of sports. Classes in basket-ball, tennis, swimming, soccer, golf, track athletics, and other sports are conducted each semester for both men and women. Each student is required to elect a different sport each semester, so that in meeting the requirement for the two years he has training in the practice and theory of four different sports.

Students whose physical-examination report indicates conditions making it unwise for them to engage in strenuous games are placed in a group doing corrective gymnastics adapted to the individual physical condition of each member.

Physical Training. Required of freshmen and sophomores, two hours a week.

327, 328. The Coaching and Teaching of Athletics. Identical with Education 327, 328. Lecture, three hours a week.
Two hours, each semester.

PHYSICS

ASSOCIATE PROFESSOR WALKER

Graduation Requirements in Physics: Eight hours, courses 201, 202, may be taken as one of the two elementary year-courses required to be chosen from the group of four subjects: Biology, Chemistry, Mathematics, Physics.

Major in Physics: Twenty hours.

Related courses prescribed for students majoring in Physics: Mathematics 101, 102; 205, 206; Chemistry 101-102.

Foreign-language work equivalent to two years of college work in French or German is required of all students majoring in Physics.

201. Mechanics, Sound, and Heat. Prerequisite or parallel, Mathematics 101. Laboratory practice, four hours a week; lecture, two hours.

Four hours, first semester.

202. Light, Magnetism, and Electricity. Prerequisite or parallel, Mathematics 101. Laboratory practice, four hours a week; lecture, two hours.

Four hours, second semester.

203. The Physics of Sound. Especially designed for students of Music. Lecture and demonstration, one hour a week.

One hour, first semester.

301. Heat and Thermodynamics. Prerequisite, Physics 201. Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester.

302. Advanced Electricity. Prerequisite, Physics 202. Mathematics 205, 206 is desirable. Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester.

305. Advanced Light. Prerequisite, Physics 202. Mathematics 205, 206 is desirable. Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester.

306. Advanced Mechanics. Prerequisites, Physics 201 and Mathematics 205, 206.

Three hours, second semester.

310. The Teaching of Physical Sciences in the High School. Identical with Chemistry 310. Not credited on a major in Physics.

POLITICAL SCIENCE

Professor McMurray and Associate Professor Campbell

Major in Political Science: Nineteen hours.

Related courses prescribed for students majoring in Political Science: History 201, 321, 322; or 211, 212, 324; Economics 201, 202; Sociology 201.

The foreign-language work of students majoring in Political Science should include college work in a modern foreign language.

201, 202. American Government.

Two hours, each semester.

203. Comparative Government. Prerequisite or parallel, Political Science 201.

Three hours, first semester.

204. Political Parties and Practical Politics. Prerequisite, Political Science 201.

Three hours, second semester.

301. International Relations. Prerequisites, Political Science 201, 203. Given in 1938-1939.

Three hours, first semester.

307, 308. Current Political and Economic Problems. Prerequisites, Political Science 201, 202 and Economics 201, 202. Identical with Economics 307, 308.

Three hours, each semester.

310. The Teaching of History and the Social Sciences in the High School. Identical with History 310 and Education 335. Not credited on major in Political Science.

312. Public Finance. Prerequisite, Political Science 201, 202 or Economics 201, 202. Identical with Economics 312. Given in 1938-1939.

PSYCHOLOGY

Professor Briggs and Associate Professor Preston

Major in Psychology: Twenty-one hours, including courses 201, 303-304, 313, and 320.

Related courses prescribed for students majoring in Psychology: Biology 101-102, 310.

Foreign-language work equivalent to two years of college work in German or French, preferably German, is required of all students majoring in Psychology.

201. General Psychology. Prerequisite for any further work in the department.

Three hours, first or second semester.

303-304. General Experimental Psychology. Laboratory practice, four hours a week; lecture, one hour.

Three hours, each semester.

305. The Study of Childhood and Adolescence. Identical with Education 305.

306. Social Psychology.

Three hours, second semester.

308. Applied Psychology. Given in 1937-1938.

Three hours, first semester.

312. Personality.

Three hours, first semester.

313. Elementary Statistics. Identical with Education 308.

314. Tests and Measurements. Identical with Education 311.

315. Minor Psychological Problems.

Credit hours to be arranged.

317. Abnormal Psychology.

Three hours, first semester.

SOCIOLOGY

PROFESSOR MCMURRAY

Major in Sociology: Twenty-one hours.

Related courses prescribed for students majoring in Sociology: Education 308; Psychology 306; Political Science 201, 202 or Economics 201, 202. Students planning to major in Sociology will elect as one of the required sciences Biology 101-102.

The foreign-language work of students majoring in Sociology should include college work in a modern foreign language.

201, 202. Principles of Sociology.

Three hours, each semester.

301. City Problems. Given in 1937-1938.

Two hours, first semester.

302. Rural Problems. Given in 1937-1938.

Two hours, second semester.

303. Social Pathology. Prerequisite or parallel, Sociology 201. Given in 1938-1939.

Two hours, first semester.

304. Educational Sociology. Identical with Education 304.

306. The Family. To be given in 1938-1939.

Three hours, second semester.

307. Criminology.

Three hours, first semester.

308. Race Problems.

Three hours, second semester.

310. The Teaching of History and the Social Sciences in the High School. Identical with History 310 and Education 335. Not credited on major in Sociology.

311, 312. Current Social Problems.

Two hours, each semester.

SPANISH

Associate Professor Smith and Mr. Thrower

Graduation Requirements in Spanish: Twelve hours if Spanish is the only language taken in college; six hours if two units of high-school Spanish are offered and another language is taken in college.

Major in Spanish: Eighteen hours above courses 101-102.

Related course prescribed for students majoring in Spanish: History 201 and Greek 307.

Students majoring in Spanish will meet their graduation requirements in foreign language by work in another language.

101-102. Elementary Spanish.

Three hours, each semester.

201-202. Intermediate Spanish.

Three hours, each semester.

305, 306. Advanced Spanish Reading. Given in 1938-1939.

Three hours, each semester.

307. Spanish Conversation and Composition. Given in 1937-1938.

Three hours, first semester.

308. Classical Spanish. Given in 1937-1938.

Three hours, second semester.

SPEECH

Professor Queener

Degree credit for work in Speech is given in the courses listed below. A maximum of eight semester hours in the courses in debate and other forms of competitive public speaking is set for any one student.

101, 102. Freshman Debate.

One hour, each semester.

207. Advanced Public Speaking. Open to students of sophomore classification or above.

Two hours, first semester.

208. Advanced Public Speaking. Prerequisite, Speech 207.

One hour, second semester.

SPECIAL WORK IN THE DEPARTMENT OF FINE ARTS

ITEMIZED CHARGES FOR EACH SEMESTER

(Double these rates will give the amounts for the year)

Music (instrumental or vocal), one half-hour individual lesson a week	$20.00
Two half-hour lessons a week	35.00
Music—for children under college age	15.00
Dramatic Art, one hour lesson, once a week	20.00
Art, studio courses, three hours a week	15.00
Piano and Practice Room Rentals	
For piano students: one hour a day	5.00
two hours a day	7.50
For voice students: one hour a day	4.00
two hours a day	6.00
For violin students: one hour a day	3.00
two hours a day	4.50
Organ Rental (one hour a day)	10.00

Students who are majoring in Music or Dramatic Art will follow the curriculum specifications set out for those fields as stated on pages 58 and 40. Other students who wish to do work in these fields and in Art for credit may elect work from the credit-offerings as their proficiency may permit.

There are others who avail themselves of the opportunity for special instruction in individual and group lessons in these fields. These include beginners in applied music and persons who are not regularly enrolled students of the College who take advantage of instruction offered at the College in these fields.

MUSIC

Instruction is given through individual lessons in piano, violin, voice, and organ. Instruction in these fields ranges from elementary to fully advanced work.

Information as to lessons available for children and others not enrolled in the College may be obtained from the head of the department.

Participation in ensemble groups is offered to advanced students in applied music.

Musical Organizations

The Choir. Members are selected after tests given early in each college year. Membership in the choir provides an enviable training for all students and especially those who expect to undertake church work.

College Symphony Orchestra. Opportunity to become a member of the orchestra is given to all interested students who have sufficient musical training.

The Band is open to students with a fair ability to play a band instrument.

The Glee Clubs are composed of a limited number of those who are interested and who successfully pass the voice tests given. The organizations for men and women students respectively are known as "The Glee Singers" and "The Women's Glee Club."

The Disc Club is composed of all students and faculty who are interested in listening to the masterpieces of recorded music. It meets biweekly in the Fine Arts Studio. The Fine Arts Department has available a large library of records. At each meeting a qualified commentator introduces the compositions played.

College Musical Productions

In addition to the work of the choir in the weekly Vespers and to other usual appearances of the musical organizations, there are special concerts and other productions from time to time. For a number of years a large chorus has given Handel's "Messiah" at the Christmas season; in December, 1937, "The Messiah" was produced by 175 voices and the orchestra; and Gilbert and Sullivan's opera "Iolanthe" was given by the combined glee clubs and the orchestra. National Music Week is observed by special presentations before the entire college group. An idea of the type of work done may be gained from the fact that the program of the orchestra in Music Week, 1938, included Beethoven's Fourth Symphony and the Mendelssohn G minor piano concerto.

Studio Recitals

Public recitals are given in the Fine Arts Studio each month and in the chapel as announced. These recitals offer opportunity for experience in public performance. Advanced performers are heard on special occasions in small ensemble groups, and in concerti with the orchestra.

The Artists' Series

Opportunity for the development of musical appreciation is offered to every student by the Artists' Series which brings to the College each year some of the great musicians and musical organizations of the day.

DRAMATIC ART

Individual and group lessons involving the principles of voice, action, dramatization, story telling, interpretative reading of the Bible, Shakspere, and other literature.

Dramatic Organizations

The Maryville Players are a group of students who under the direction of the instructors in Dramatic Art usually prepare and present publicly at least one play each year.

The Literary Societies present public plays each year. The local chapter of Theta Alpha Phi, dramatic honor society, is active in the dramatic projects of the campus.

The final dramatic presentation each year is the Senior Class Play, which comes as a Commencement attraction.

ART

Credit toward the college degree is given for the courses in Art, listed on pages 33-34. Studio lessons in drawing and painting are offered. The Fine Arts Department is a member of The American Federation of Arts and of the College Art Association, through which membership traveling exhibitions of art are secured and opened to the public at various times each year.

STATEMENTS OF WORK

Students who take special work in these divisions of the fine arts are, upon the attainment of recognized proficiency, to be granted such statements of work done as may from time to time be recommended by the Department and approved by the Faculty of the College. Students completing the requirements may receive the B.A. degree with a major in Music or Dramatic Art (see pages 58 and 40).

The former plan of "graduation" in Music and Expression (Dramatic Art) has been discontinued.

STUDENTS TAKING WORK IN THE FINE ARTS ONLY

Without college enrolment or college credit

Butman, Florence E., *Music*	Maryville
Clifton, Frances, *Music*	R. D. 5, Maryville
Crawford, Betty, *Music*	Maryville
Crawford, Elizabeth, *Music*	Maryville
Crews, Katherine, *Music*	Maryville
Crowder, Mrs. Grace Wilson, *Music*	Maryville
Howell, Margaret, *Music*	Maryville
Hunter, Dorothy Francese, *Music*	Maryville
Hunter, Robert, *Music*	Maryville
Hussey, William Howland, *Music*	Maryville
Kenst, Mrs. Faye, *Art*	Alcoa
Lequire, Virgil, *Music*	Maryville
Lloyd, Louise Margaret, *Music*	Maryville
Lloyd, Ruth Bell, *Music*	Maryville
McAfee, John, *Music*	Maryville
McAfee, Margaret, *Music*	Maryville
McAfee, Martha, *Music*	Maryville
McArthur, Donnell W., *Music*	Maryville
McConnell, Eva, *Music*	Box 585, Maryville
March, John C., *Art*	Maryville
Mitchell, Mrs. J. R., *Music*	Maryville
Moore, Mary Helen, *Music*	Maryville
Orr, Billy, *Music*	Maryville
Smith, Frances, *Music*	Maryville
Smith, Leah, *Music*	Maryville
Stooksbury, Katherine, *Music*	Maryville
Swaim, Sarah, *Music*	Maryville
Turner, Betty Lou, *Music*	Maryville
Willocks, Jarvis, *Music*	Maryville

GENERAL INFORMATION

LOCATION

The College is located in Maryville, which is the county seat of Blount County, Tennessee. Maryville has a population of about five thousand; another five thousand people live in Alcoa, a twin corporation. It is located sixteen miles south of Knoxville, in the Tennessee Valley, near the Great Smoky Mountains National Park, in one of the most healthful sections of the United States, at an elevation of one thousand feet above sea level.

Maryville is reached from Knoxville by busses leaving from the bus terminal station, Gay at Wall Street; and by the Southern Railway, which, however, has only one train a day.

COLLEGE STATION POST OFFICE

A branch of the United States post office at Maryville is located on the campus. All the usual post-office conveniences are furnished. Mail is delivered to the dormitories and offices. Students should have their mail addressed, College Station, Maryville, Tennessee, adding the name of the dormitory in which they room, and their room number.

GROUNDS AND BUILDINGS

The college grounds consist of three hundred and twenty acres, and for natural attractiveness are scarcely surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Smoky Mountains on the south and east, and of the Cumberland Mountains on the north and west. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords choice facilities for the development of athletics.

On these grounds there are twenty buildings, which, together with the grounds and equipment, represent an investment of one million dollars. The buildings are heated with steam from the central power plant on the campus, are lighted with electricity, and are supplied with pure water. The principal buildings are more fully described in the following paragraphs.

Anderson Hall is the oldest of the present college buildings, having been built in 1869. It was named in honor of the founder of the institution. It contains the administrative offices and a number of recitation rooms. The large addition to the building, the Fayerweather Annex, was erected in 1892.

Baldwin Hall, named in honor of John C. Baldwin, of New Jersey, is a dormitory for young women. It contains rooms for one hundred and forty students. It is provided, as are all the dormitories, with modern conveniences, and is a comfortable home for young women. It is protected from fire by a sprinkler system and contains laundry facilities.

McLain Memorial Hall, originally built as a companion building to Baldwin Hall, contains rooms for sixty young women. It is protected from fire by a sprinkler system and contains laundry facilities. At its completion in 1871 it was named "Memorial Hall" to commemorate the union of the old

and new school Presbyterian Churches. In 1936 the present name was adopted, in accordance with a former agreement, in honor of Mr. and Mrs. Nelson Wylie McLain, whose benefactions ten years previously remodeled this building and Baldwin Hall and installed the sprinkler systems.

The Lamar Memorial Library Hall was erected in 1888 by three friends of Professor Lamar and of the College. The large memorial window was contributed by the brothers and sisters of Professor Lamar. The building is a fitting monument to Professor Lamar. It is now occupied by the book store and the College Station post office.

Willard Memorial, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D.

Bartlett Hall is one of the oldest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large appropriation by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements. The Y. M. C. A. auditorium, parlors, a small gymnasium, and other rooms occupy the front part of the building, while a larger gymnasium occupies the rest of the structure. The ground floor of the building has been reconstructed at an expense of about twelve thousand dollars, and now affords one of the best equipped series of gymnasium offices and other rooms to be found in this section.

Fayerweather Science Hall was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. The building as erected was two stories in height. The first floor contains laboratories for Chemistry, a lecture-room, storeroom, and an office. The second floor contains lecture-rooms and laboratories for Physics and Biology. The building is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears. In 1913, the anonymous donor of the Mary Esther Memorial Fund, that provided for the establishment of the Home Economics Department, also contributed funds for the building of the third and fourth floors of this hall for the housing of the Home Economics Department as an additional memorial to her mother. The third floor contains, besides cloakrooms, storerooms, closets, toilet, and lockers, a reading-room, dining-room, kitchen, sewing-room, lecture-room, and one small and one large biology laboratory. On the fourth floor are three rooms for general purposes.

The Elizabeth R. Voorhees Chapel was erected in 1905-1906 by gifts made by Mr. Ralph Voorhees, of New Jersey, and by other donors. The chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. The auditorium seats nine hundred persons and can be arranged to accommodate two hundred or three hundred more. The building also contains thirty-five rooms, used by the Department of Fine Arts.

The Ralph Max Lamar Memorial Hospital, named in honor of Mrs. Lamar's only child, who died in infancy, was built in 1909 through the generosity of Mrs. Martha A. Lamar, a lifelong friend of the College.

Carnegie Hall.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. On April 12, 1916, the building was totally destroyed by the only serious fire occurring in the history of the College. The insurance of thirty thousand dollars was promptly paid, and preparations for rebuilding were immediately begun. On May 4, 1916, the Maryville Chamber of Commerce, through a committee of sixty leading business men, undertook to raise a rebuilding fund of twenty-five thousand dollars among the citizens of Maryville and Blount County. Of this amount the Faculty of the College subscribed five thousand dollars. The new building was completed in December, 1916, at a cost of nearly seventy thousand dollars, and was occupied at the opening of the winter term in January, 1917. It contains rooms for two hundred and thirty-five young men. Each of the two large wings contains a suite for the use of a proctor and his family.

Pearsons Hall.—No benefaction has proved more serviceable than the gift of twenty thousand dollars made in 1908 by Dr. D. K. Pearsons, of Chicago. The building named in his honor provided additional dormitory facilities for young women, and a greatly needed new dining hall. The first story contains a dining hall, with a seating capacity of seven hundred and fifty, the kitchen, and offices. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. The third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women could secure rooms. This story was a gift of Louis H. Severance, Esq., of Cleveland, Ohio, "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building." In 1918, the hitherto unfinished fourth floor was converted into dormitory rooms, providing increased capacity for fifty more young women. A one-story addition to the dining hall, increasing the floor space about fifty per cent. and providing in the basement excellent laundry and storage facilities, was completed in 1935 and 1936 through gifts of the alumni and faculty.

The Swimming Pool.—In the original plans of Bartlett Hall, as secured by Kin Takahashi, there was provision made for the building of a swimming pool beneath the gymnasium. Lack of funds prevented the construction of the pool. In April, 1914, the Y. M. C. A. cabinet led in a movement, which rallied around it the entire student body, looking to the construction of the proposed pool. The enthusiastic efforts of the students completed the raising of fifteen hundred dollars in cash toward the cost of the pool. The college authorities then undertook the building of the pool. The total cost was ten thousand dollars. It was opened for use at the beginning of the fall term of 1915. Extensive remodeling and improvements were completed in 1933. The pool occupies a separate building fifty-eight by one hundred and ten feet. The pool itself is twenty-five by seventy-five feet in dimensions.

"The House in the Woods," situated in a picturesque part of the college campus, was built and endowed in 1917 for the use of the present College Pastor and his successors, by a lifelong friend of Mrs. William P. Stevenson, as a memorial to Mrs. Stevenson's father and mother, Mr. and Mrs. William Cooper. It is a thoroughly well-built house, provided with every modern convenience, and, together with its charming woodland setting, makes a most attractive and comfortable home.

Thaw Hall, the largest structure on College Hill, costing over one hundred and fifty thousand dollars, was begun in 1920. The second floor was first used for recitations in September, 1921. The building measures two hundred and thirty feet in length and one hundred and forty feet in depth. This noble building, made necessary by the great growth of the institution, was made possible by the generosity of Mrs. Mary C. Thaw. At the urgent request of the Directors, the Faculty, and the students of the College, to the end that the long-continued helpfulness of the Thaw family in the upbuilding of Maryville College should be kept in memory, the donor consented, though reluctantly, that the building should be named Thaw Memorial Hall.

The Alumni Gymnasium.—In 1922, as the first result of the Alumni and Former Students' Athletic Campaign, an excellent and ample athletic field, five hundred feet square, was graded. In the fall of 1923, as the second result of the same campaign, an additional gymnasium building, one hundred and ten feet square, to be known as the Alumni Gymnasium, was built and occupied. The alumni, old students, present students, and the local post of the American Legion contributed toward the erection of the building. Various improvements have been made in more recent years.

"Morningside" is a spacious and beautiful dwelling, situated near "The House in the Woods." It was built in 1932 by Mrs. John Walker, of Pittsburgh, Pennsylvania, who is a sister of Mrs. William P. Stevenson, and is now occupied by her as a residence. Nearby are other related buildings, including the attractive "Guest House," built by Mrs. Walker.

The Heating Plant.—Steam heat for all the buildings is furnished from the central heating plant situated on the campus. Steam from the plant is used also for cooking and for dish-washing at the dining hall.

Dairy Farm Buildings.—In 1934, through the generosity of one of the Directors, Judge T. N. Brown, the College obtained partly by gift and partly by purchase, the "Brown farm" of forty-six acres adjacent to the campus. The dwelling house, the barn which since has been more than doubled in size and modernized, a new large silo, and the other accompanying buildings are now used by the College dairy farm. A modern concrete floored milking shed is to be added. About ninety-five acres of the enlarged campus are under farm cultivation.

The Amphitheatre is located near the center of the college woods. Natural contour of the ground, the stream creating a graceful outline for the stage, the lofty trees, and the improvements made, all combine to give Maryville College one of the most beautiful and spacious outdoor theatres to be found anywhere.

THE LIBRARY

The Maryville College Library, known as the Lamar Memorial Library, is one of the largest college libraries in Tennessee. The library is housed in attractive and commodious quarters in Thaw Hall, and is open for the drawing of books, or for the consulting of volumes in the reference alcoves, for twelve hours every day from Monday to Saturday. About three thousand dollars is expended annually in the purchase of books. The number of books now on the shelves is approximately forty-three thousand.

THE ART GALLERY

"The Elizabeth Gowdy Baker Memorial Art Gallery" was opened with dedication services on January 27, 1937. It contains over twenty valuable portraits, another twenty portrait studies, and over one hundred and fifty landscapes and marines, all the work of Mrs. Elizabeth Gowdy Baker, the eminent painter of life-size portraits in pure water color, who died in New York in 1927. The paintings are the gift of her husband, Mr. Daniel B. Baker. The Gallery is at present housed on the second floor of Anderson Hall.

THE MUSEUM

Through the generosity of Mrs. Mary Copley Thaw and many donors of various articles, the College has an interesting museum located in one section of the library quarters.

TEXT-BOOK RENTAL

James R. Hills Library.—In 1888, Miss Sarah B. Hills, of New York, contributed a fund for the establishment of a loan library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate of about one-fifth of the retail price. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased. This rental library is administered through the college book store.

LAUNDRY

Laundry work can be arranged for with local laundries or with private laundresses at charges averaging about fifty cents to one dollar a week. Each of the women's dormitories is provided with laundry facilities for the use of students.

STUDENT ORGANIZATIONS

The Student Council.—This Council was organized in 1923, and consists of regularly chosen representatives of the four college classes. Its objects are: to furnish a representative body of students, who, by virtue of their position and influence in student affairs, shall be able to express the sentiment of the student body; to cooperate with the Faculty in maintaining Maryville College ideals and the traditions and customs of the College; to serve as a medium of communication between the students and any other party seeking to carry out a plan approved by the Council and by the

Faculty. The Council for 1937-1938 is constituted as follows President, John Earle Lancaster; Vice President, Jacob T. Hunt; Secretary, Catherine Elizabeth Pond; Seniors: Maxwell Cornelius, Ruth Elizabeth Haines, Jacob T. Hunt, John Earle Lancaster, Helen Marie Maguire, Frances Elizabeth Nelson, Reese William Scull, Simpson Edward Spencer, Jr., William Van Swearingen, Martha Steed Watson. Juniors: Harriet Love Barber, Ernest Gideon Crawford, Robert Earl Martin, Harold Eugene Orr, Catherine Elizabeth Pond, Emma Warne Probasco. Sophomores: Ruth Abercrombie, Harold Waldon Copeland, Harry Harper Ferran, Ruth Elizabeth Mack. Freshmen: Mary Alexander Orr, Thelma Marie Ritzman, Dale Kennedy Russell, David Wilson Talmage.

The Y. M. C. A. and Y. W. C. A.—The Y. M. C. A., established in 1877, is one of the largest organizations of its kind in the South. The weekly devotional meetings are held on Sunday afternoons in the auditorium of Bartlett Hall. The officers of the Association for 1937-1938 are as follows: President, Marvin Downer Minear; Vice President, Robert Winford Lee Ross, Arnold John Stafford; Secretary, William Malcolm Brown; Treasurer, Weldon Alexander Baird; Advisory Committee: Class of 1938: Director of Maintenance Black, Professor Orr, and Robert Winford Lee Ross. Class of 1939: President Lloyd, Professor McMurray, and Weldon Alexander Baird. Class of 1940: Associate Professor Lagerstedt, Treasurer Proffitt, and Warren Hinds Ashby.

The Y. W. C. A. was established in 1884, and is one of the most wholesome influences in the religious life of the College. The Association has attractively furnished rooms, where social gatherings and the weekly devotional meetings on Sunday afternoons are held. The Association has a library known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd, Ph.D., D.D., a Secretary of the American Bible Society, and his wife as a memorial to their sister, Miss McManigal, '08, who was an instructor in the Preparatory School and who died in 1909. The officers of the Association for 1937-1938 are as follows: President, Clara Dale Echols; Vice President, Virginia Louise Orr; Secretary, June Gloria Miller; Treasurer, Mabel Joy Pinneo; Nu Gamma Chairman, Helen Huntington Bobo; Advisory Committee: Class of 1938: Miss Bassett and Mrs. Lloyd. Class of 1939: Mrs. F. L. Proffitt and Mrs. Snyder. Class of 1940: Miss Davies and Miss Green.

Student Volunteer Organization.—The College has from its earliest history, been identified with foreign missions, and has sent out one hundred and thirty-five missionaries into eighteen foreign countries. Since 1894 the students have maintained a Student Volunteer organization, which meets weekly, and is one of the strongest religious influences in the College.

The Ministerial Association, organized in 1900, is composed of those students that are candidates for the Christian ministry. It has for its object the enlistment of its members in various forms of active Christian work and the discussion of themes relating to the work of the ministry.

The Literary Societies.—Four literary societies are conducted by the students. The ATHENIAN, organized in 1868, and the ALPHA SIGMA, organ-

ized in 1882, are composed of men. Their society rooms are on the third floor of Anderson Hall. The BAINONIAN, organized in 1875, and the THETA EPSILON, organized in 1894, are composed of women. Their society rooms are on the second floor of Pearsons Hall. The societies meet every Saturday evening. Well-known plays are given publicly by the various societies.

The Athletic Association.—By action of the Directors of the College, the control of athletics is vested in the Faculty. The Faculty operates both directly and through their Committee on Athletics. The Athletic Director, appointed by the Directors of the College, is a full professor of the institution, and is a member of the Faculty Committee on Athletics. Cooperating with this committee is the Athletic Association. This organization is composed of the entire student body by virtue of the payment of the Student Activities Fee. The Executive Board of this Association meets when occasion may arise for the cooperation of the Association with the Faculty Committee on Athletics and for transaction of such duties as are assigned to it by the By-Laws of the Association.

The members of the Executive Board, whose officers are also the officers of the Athletic Association, are as follows for 1937-1938: President, Weldon Alexander Baird; Vice President, John E. O'Dell; Secretary, Howard Bartlett McGill; Faculty Representatives: Treasurer Proffitt, Miss Heron, Professor Griffitts, and *ex officio,* Professor Honaker; Student Representatives: William Clay Collins, Edith Louise Pierce, Catherine Elizabeth Pond, William Vernon Young.

The Writers' Workshop.—Juniors and seniors who have shown special interest and ability in creative writing are elected to membership in this group. Each member is expected to produce at least one original manuscript a semester. The membership is limited to twenty-five.

Honor Societies.—There is a Maryville College scholarship honor society, Alpha Gamma Sigma. Three national honor societies have chapters in the College, which are made up of students who have special records of achievement in the fields of work covered by each organization. These societies are: Pi Kappa Delta (Debate), Theta Alpha Phi (Dramatic), Sigma Delta Psi (Athletic).

The Disc Club is composed of all students and faculty who are interested in listening to the masterpieces of recorded music. It meets biweekly in the Fine Arts Studio. The Fine Arts Department has available a large library of records. At each meeting a qualified commentator introduces the compositions played.

The Law Club.—Men students who are studying with a view to entering the profession of law maintain an organization known as the Law Club. Their purpose is to familiarize themselves with the features of their contemplated life-work, and to develop high moral standards and ideals in connection with their profession.

The Premedical Club.—Students who plan to study medicine have organized with a view to a better understanding of the problems and interests of the medical profession.

The Chemistry-Physics Club.—Interest in chemistry and physics has led to the organization of a club whose object is to stimulate collateral reading and investigation on the part of the students in these fields.

Le Cercle Français.—Opportunity is offered for those who are interested in the promotion of French to further their study outside of class-room work through the production of French plays, readings, songs, and conversation in a French club.

Club Español.—For the purpose of cultivating interest and proficiency in the Spanish language, especially in its spoken form, a Spanish club has been organized. The club is open to the students of the advanced Spanish classes.

Der Deutsche Verein.—A group of students who are interested in the German language, literature, people, and customs meet regularly to give German plays and sketches, to sing German songs, and to further the cause of things German.

The Speech Club.—For the promotion of improvement in speech among its members, having as its program the presentation of speeches and the carrying on of criticized conversation. Freshmen and sophomores are eligible for membership.

FORENSIC CONTESTS

Maryville College has the distinction of having the Tennessee Alpha Chapter of the national forensic society, Pi Kappa Delta. The local chapter acts with the Faculty Committee on Forensics as the governing body for intercollegiate forensics. All students who represent the College in two or more varsity debates or in an oratorical contest are eligible to membership in the chapter, and are thereupon entitled to wear the insignia of the society.

The College annually engages in a number of intercollegiate debates. Credit is given for participation in intercollegiate debates.

COLLEGE PUBLICATIONS

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. It is issued quarterly, or more frequently, and is sent free to any who apply for it. The May number of each year is the annual catalog. STANDARDS AND RULES FOR SCHOLARSHIP, ATTENDANCE, CONDUCT, is a digest published by the College in pamphlet form each year and is sent free on request. THE HIGHLAND ECHO is issued weekly by the students, the editorial staff consisting of members of the four college classes, selected on a competitive basis. THE CHILHOWEAN is issued annually by the junior class. It is a yearbook of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. THE MARYVILLE HANDBOOK is issued annually by the Y. M. C. A. and Y. W. C. A.. It is intended to provide general information about the College and about the work of the Associations for new and old students, and also to assist new students in adjusting themselves to their new environment.

PRIZES

The William H. Bates Oratorical Prize Foundation.—The Rev. William H. Bates, D.D., of Greeley, Colo., contributed the sum of one thousand dollars to form a fund, the annual income from which is to be used to provide a prize in oratory. The contests are open to the men of the junior and senior classes in one year, and to the women of the junior and senior classes in the next year.

The Bible and Religious Education Department Prize Foundation.—An additional gift of two thousand dollars was made by Rev. William H. Bates, D.D., of Greeley, Colo., for the establishment of this foundation. The income of the foundation shall constitute a fund to be known as the Bates Bible Prize, which shall annually be awarded, under certain stipulations, for proficiency attained in Bible study.

The T. T. Alexander Prize Fund, established by a generous friend of the College, who desires to remain anonymous and to have the prize named in honor of one of Maryville's foreign missionaries, provides prizes to be awarded annually to the winners of first and second places of an oratorical contest conducted under the supervision of the Department of Bible and Religious Education (prior to 1935 a prize was given only to the winner of first place). The subjects chosen for the contest are the following: The Deity of Jesus Christ; Christ's Atonement for Sin; The Resurrection; and Salvation Through Faith. By the plan of alternation used, the participants in 1936 were men students and those of 1937 were women students.

The Elizabeth Hillman Chemistry Prize Fund.—The sum of one thousand dollars was contributed in 1919 by Miss Sara F. Hillman, of Pittsburgh, Pa., to establish a fund, the income of which is to be used to provide "a prize or prizes to be awarded to women students for excellence attained in the Department of Chemistry."

Women students taking fourteen or more hours of Chemistry (two courses of which must have been taken at Maryville) are eligible for this prize. Since 1933-1934, the prizes are awarded each year to the women students having the highest grades in Chemistry at the completion of the stipulated fourteen hours. Any student having received the prize is ineligible for further competition.

The Rush Strong Medal.—Under the provisions of the will of Mr. Benjamin Rush Strong, of Knoxville, Tenn., a gold medal, valued at "not less than fifteen, nor more than twenty-five dollars," and known as the Rush Strong Medal, is annually granted to the member of the freshman class "who shall compose the best essay upon the subject, 'The Value of Truth.'"

The Alexander English Prize.—Through the generous provision of Dr. and Mrs. John McKnitt Alexander, an annual prize, consisting of the income from a fund of one thousand dollars, is offered to the member of the senior class who makes the best four-year record in English.

The Bank of Maryville Economics Prize.—A prize of twenty-five dollars is given annually at Commencement by the Bank of Maryville to the sophomore student making the highest average grade for the year in the course in Economic Principles.

THE ARTISTS' SERIES

Each year the College brings to the campus a number of artists of highest excellence. During 1937-1938 the Series included Moriz Rosenthal, eminent Polish pianist; Orlando Barera, Italian violinist; John Charles Thomas, Metropolitan Opera Association baritone. The Series is provided at a very small cost to the student, the cost being included in the Student Activities Fee. Tickets are sold to the public at a somewhat higher rate. The Series is managed by a Faculty Committee with cooperation of the Y. M. C. A. and Y. W. C. A.

HEALTH AND PHYSICAL TRAINING

An annual physical examination is required of every student enrolled in the regular courses of the institution. This applies to old and new students alike. These examinations are given by the Department of Physical Training, assisted by physicians employed by the College for the purpose. On the basis of these examinations, each student is advised as to his health and physical-training programs. Requirements and offerings in the Department of Physical Training are designed to meet the general needs in this field.

The Ralph Max Lamar Memorial Hospital is available for out-of-town students. In cases of slight illness no charge is made for nursing, but the patient pays $7.00 a week for the use of the ward, and for board and laundry. In cases of protracted illness demanding more than ordinary time and attention, a nominal charge is also made for the nursing. In cases of serious illness, registered nurses will be secured at the expense of the patient. On Monday, Wednesday, and Friday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student.

ELIGIBILITY RULES

In order that athletic contests may not militate against excellence of classroom work, but that they may become, in a measure, a direct aid in maintaining high standards of scholarship, the following and other regulations have been adopted, to apply to all athletic contests, except those that are intra-mural. Maryville College is a member of the Smoky Mountain Athletic Conference, and maintains eligibility standards at all points as high and at most points higher than those of the Conference.

To be eligible to membership on any team of the College during the year, a student must enroll not later than October 1.

A student in his first semester of college work must pass a minimum ot six hours to be eligible for athletic competition in his second semester of college work. In his second semester he must pass at least three regular courses, totaling at least nine hours, for that semester and must have passed at least a total of eighteen hours for the first two semesters to be eligible for athletic competition in his third semester.

After his second semester of college work, a student must pass at least four regular courses, totaling at least nine hours, in a semester to be eligible for intercollegiate competition during the following semester. And he must pass at least twenty-four hours in each two consecutive semesters after his first two semesters to be eligible during the following semester.

Special students are not eligible to represent the College in athletic contests.

ORIENTATION PROGRAM FOR FRESHMEN

In addition to the various plans used on the opening days of the school year by the College and the student organizations to assist freshmen to an early acquaintance with, and adjustment to, the life and work of the campus, the College also conducts a general Orientation Program.

ALUMNI ASSOCIATION

The Alumni Association was formed in 1871. It holds its annual meeting on the evening before Commencement Day, when a dinner is given by the Association. The officers for 1937-1938 are as follows: President, Joe C. Gamble, '26; Vice President, Geneva Anderson, '25; Recording Secretary, Mrs. Sarah Moore Traylor, '29; Acting Executive Secretary, Nancy B. Hunter; Executive Committee: Class of 1938: Hugh R. Crawford, '03; Mrs. Bessie Henry Olin, '20; Mrs. Bettie Davis Proffitt, '09. Class of 1939: Volta F. Goddard, '13; Jessie K. Johnson, '21; Eleanore M. Pflanze, '36. Class of 1940: Mrs. Belle Pickens Goddard, '12; Nellie P. McCampbell, '09; Carl M. Storey, '31.

During recent years Maryville College Clubs, composed of alumni and former students, have been formed in various sections of the United States. Other such organizations will be formed in the future.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath.....to 'The Directors of Maryville College,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

HONORS AND PRIZES, 1936-1937

HONOR SOCIETIES

Alpha Gamma Sigma—Scholarship

Sarah Lois Brown
Mary Lillian Crawford
Mary Joan Dexter
Elizabeth Abby Higgins
Esther Shirley Jackson
Dorothy Emilie Leaf
Wilkison Winfield Meeks
Ruth Rankin Proffitt
Emily Barnes Watson
Alma Joslyn Whiffen
Josephine Mary Winner

Pi Kappa Delta—Debate

Marcella Mary Ardern
Lois Pricilla Black
Helen Marie Maguire
Mary Frances Ooten
Virginia Ellen Pennington
Richard Lloyd Schlafer
Leland Tate Waggoner
Walter Preston West

Theta Alpha Phi—Drama

Bernard Cooper Boyatt
Sarah Lois Brown
Charles Edward Brubaker
Florence Elizabeth Butman
Maxwell Cornelius
Wilson Bathurst Leathers
June Gloria Miller
Ruth Rankin Proffitt
Evan Walton Renne
Dorothea Rosalie Stadelmann
Harold Milton Trueeger

HONORS WORK IN SPECIAL FIELDS

Mark Lewis Andrews, *Bible*
Marcella Mary Ardern
Home Economics
Mary Joan Dexter, *French*
Bernice Elizabeth Gaines, *English*
Esther Shirley Jackson, *English*
Mary Renwick Lawson, *English*
Dorothy Emilie Leaf, *Chemistry*
Wilkison Winfield Meeks, *Physics*
Dorothea Rosalie Stadelmann,
German
Alma Joslyn Whiffen, *Biology*
Josephine Mary Winner, *Chemistry*

PRIZES

THE T. T. ALEXANDER PRIZE
Helen Marie Maguire, first
Mary Eliza Knibloe, second

THE WILLIAM H. BATES ORATORICAL PRIZE
Walter Preston West

THE ELIZABETH HILLMAN CHEMISTRY PRIZE
Dorothy Emilie Leaf

THE RUSH STRONG MEDAL
Ralph Vivian Reed

THE ALEXANDER ENGLISH PRIZE
Esther Shirley Jackson

THE BANK OF MARYVILLE ECONOMICS PRIZE
James Franklin Farrar

DEGREES CONFERRED, 1937

DOCTOR OF DIVINITY, HONORARY

Homer Alexander Hammontree, '09
William K. C. Thomson

DOCTOR OF LETTERS, HONORARY

Edmund Wayne Davis

BACHELOR OF ARTS

George Alton Adams
Thomas Bruce Alexander
Arthur Jerome Allan
Mark Lewis Andrews
Darline Gayle Andrus
Ralph E. Ashby
Norman Howard Beamer
Edna Deane Bell
Sam Henry Blevens
Marjorie Jane Bliss
Bernard Cooper Boyatt
Elizabeth Hannah Brimfield
David James Brittain
Charlotte Browder
Sarah Lois Brown, *cum laude*
John Thomas Bryan
Ernest Elmore Bryant
James Luther Burns
Florence Elizabeth Butman
Elizabeth May Carlisle
Ethel Lillian Cassel
Helen Jane Chambers
Lenna Bess Childers
Mortimer Compton
Tollton Everett Coulter
Lynn Edward Crawford
Mary Lillian Crawford, *cum laude*
Donald Leo Cross
Myrtle Lee Cunningham
William James Davis
Martha Elizabeth Deal
Mary Joan Dexter, *cum laude*
Ralph Taylor Dowell
William Harvey Downes
Mary Frances Dunlap
Mary Adeline Emory
Joseph McDonald Ernest
Jeanne Isabelle Fenn
Bernice Elizabeth Gaines, *cum laude*
John Gilmore
Agnes Payne Goddard
Stanley Herbert Hall
Donald David Hallam
Ralph Wesley Hand, Jr.
Lee Hannah
Daphne Harris
Mary Porter Hatch, *cum laude*
Elizabeth Abby Higgins, *cum laude*
Samuel Miller Houck
James Kinsey Howell
Jean Hutton
Esther Shirley Jackson, *magna cum laude*
Ann Searcy Jett
Frederic Ward Jewett
Ronald Irving Johnston
George Cantine Kent, *cum laude*
Addie Mae Kirby
Mary Eliza Knibloe
Peter Paul Kosloski
Mary Renwick Lawson, *cum laude*

Dorothy Emilie Leaf, *cum laude*
Lillian Elizabeth Leland
Dorothy Mae Lewis
Ruby Lewis
Mayme Carol Ludeman
Charles Edward Luminati
Donnell Wear McArthur
George Stanley McCleave
Ernestine McCulley
William Jerome McEnteer
Leah Lane McGhee
Robert Llewellyn McKibben
James Lamar McNeel
Charles Mey Marstiller
Walter Keller Maude
Romulus Linney Meares
Wilkison Winfield Meeks, *magna cum laude*
Elbert LeRoy Montgomery
Lucie Katherine Montgomery
William David Morgan, Jr., *cum laude*
Acton Wilton Mowatt
Mary Frances Ooten
Calista Tompkins Palmer, *cum laude*
James Carey Paterson
Ernest Alexander Pearson
Robert William Peery
Virginia Ellen Pennington
Ruth Rankin Proffitt, *magna cum laude*
Charles Woodrow Ramsey
Evan Walton Renne
Iva Lucille Roberts
Thelma E. Ross
Richard Lloyd Schlafer
Emma Katherine Smith
Elizabeth Jane Sommers
Elisabeth Cook Spahr
Dorothea Rosalie Stadelmann
Anna Margaret Staples
Luther Allin Stephens
Juanita Ray Stevens
Othor Monroe Teague
Harold Milton Trueeger
Gwendolyn Agnes Vaughan
Emily Barnes Watson, *cum laude*
Beatrice VanNote Wheeler
Alma Joslyn Whiffen, *cum laude*
Josephine Mary Winner, *cum laude*
Helen Elizabeth Woodward
Virginia Hazen Worth
Fred Johnson Young

BACHELOR OF SCIENCE IN HOME ECONOMICS

Marcella Mary Ardern, *cum laude*
Annie Lou Dill
Marguerite Katherine Gray
Margaret Napier Hellums
Charlotte Roberta King
Ruby Violet Lane, *cum laude*
Kathryn Elizabeth Quass
Alice Marie Timblin
Mattie Aileen Trotter

REGISTER OF STUDENTS, 1937-1938

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Adams, Kathryn Anna.....5740 Spruce St., Philadelphia, Pa.
Adkins, Stephen Girard.....Clintwood, Va.
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Armstrong, Dorothy Elizabeth.....2025 Nineteenth Ave., Bradenton, Fla.
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Beaver, Gerald Heywood.....Jetersville, Va.
Berst, Winifred Bromley.....Maryville
Black, James Elworth.....101 Church St., Sweetwater
Black, Lois Priscilla.....Maryville
Blackburn, Elizabeth Ray.....Clark St., Cambridge, Ohio
Blair, Charles Barkley, Jr.....Loudon
Blair, Marion Edward.....Maryville, R. D. 6
Blazer, Reba Bervellee.....Maryville
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Brown, Ruby Ellen.....Reedy, W. Va.
Brown, William Malcolm.....East Waterford, Pa.
Brubaker, Charles Edward.....32 Sevilla St., St. Augustine, Fla.
Bruce, James Thomas.....Rice, Va.
BryNildsen, Martin, Jr.....49 W. Johnston St., Washington, N. J.
Burris, Alva Gray.....Mulberry, Fla.
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Dickie, James William.....Roseland, Va.
Draper, Abilyne.....Trinity, Ala.
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Emory, Ruth Davis.....Pigeon Forge
Enloe, Roberta.....Franklin, N. C.

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HELTON, GLADYS MARIE ..... Walland
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LANCASTER, JOHN EARLE ..... Waynesville, Box 194, N. C.
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LODWICK, MARIAN ELIZABETH ..... Cumberland, Ohio
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LYONS, MARY ELIZABETH ..... Surgoinsville
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POWELL, CLYDE WILLIAM ..... Finleyville, Pa.
PROFFITT, JAMES NICHOLAS ..... Maryville, R. D. 2
PROPST, GUY ..... Franklin, W. Va.
RAMSEY, RYLAND ELBERT ..... Sneedville
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WHITAKER, ALICE JANE.....New Market
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HIGDON, FRANK LAFAYETTE....Hagerstown, Md.
HILDITCH, WARREN FISKE....637 W. Eighth St., Erie, Pa.
HUNDLEY, MARY EWELL....Midlothian, Va.
JANNETT, TOM....Bessemer, R. D. 1, Ala.
JENKINS, OBIE....Maryville, R. D. 2
JUDY, OMER CLYDE....Franklin, W. Va.
JUSSELY, EDWARD ARMSTRONG....Lumberton, R. D. 1, Miss.
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LEWIS, MOZELLE....819 West Ave., East, Hope, Ark.
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LOOLOIAN, M. WILBERT....Stewartsville, N. J.
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LONGMIRE, MABEL CHRISTINA.....Maryville
LOWE, LAWRENCE LEE.....Maryville
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MARX, CLAYTON LAMOYNE.....Butler, R. D. 6, Pa.
MATTHEWS, RUTH ANNE.....Kizer
MAYO, J. PALMER.....Richland, Ga.
MEARES, EDGAR ROOSEVELT.....Clarkton, N. C.
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Bennett, Jesse Julian.....Winder, R. D. 1, Ga.
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Brient, Newell.....Friendsville
Brown, Eleanor Jo.....Alden, N. Y.
Brunson, Hallie Jane.....134 Highland St., Cocoa, Fla.
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Burnette, Harriet Eloise.....624 W. Sixth St., Chattanooga

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BURNS, MARY ALICE.....Townsend, R. D. 1
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CAMPBELL, ROBERT IRWIN.....Gaithersburg, R. D. 3, Md.
CARSON, LEAH JOYCE.....Madisonville
CASADAY, MARY ANNA.....Tuskegee, Ala.
CATHCART, BERNICE KATHRYN.....Maryville, R. D. 6
CAUGHRON, ELOISE.....Maryville, R. D. 5
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ETHEREDGE, THERON THEO.....Town Creek, Ala.
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FRANCE, MARY LOUISE.....Friendsville
FRAZIER, NORMA EDNA.....Surgoinsville
GALLION, JANE.....Oakdale
GARWOOD, MARION ETHEL.....Salem, R. D. 1, N. J.
GRUBBS, ETHEL LAURANCE.....Winston-Salem, R. D. 1, N. C.
HALL, HUGH.....Maryville, R. D. 5
HANNAH, JAMES TAYLOR.....Oliver Springs

Hedrick, Gale Holbrook.....Glenshaw, Pa.
Hellums, Sara Lee.....Rotan, Texas
Henderson, Dortha Euphrosia.....Concord
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Hinkelman, Allen Joseph.....506 S. Broadway, Yonkers, N. Y.
Hodge, Mary Ellen.....Surgoinsville
Hudspeth, Pauline M.....Yadkinville, N. C.
Humphries, James Fleming.....206 Elizabeth Ave., Elizabeth, N. J.
Hunt, George Laird.....33 Congress Ave., Springfield, Pa.
Hunter, Franklin Cash.....Crescent City, Fla.
Hunter, Irene Mae.....79 Park Ave., Hamilton Square, N. J.
Hurd, Hamilton Alexander.....Keokee, Va.
Husk, Nina Margaret.....14 E. Broad St., West Point, Miss.
Hutton, Isabel.....Maryville
Jackson, Martha.....Maryville
Jenkins, Zeta Pauline.....Alcoa
Jensen, Marie Winifred.....101 Columbia Ave., Pitman, N. J.
Jones, Cecelia Harriet.....Maryville
Kelly, Harriette.....1208 W. Second St., Roswell, N. Mex.
Kennedy, Patricia Behling.....232 Conner Ave., Fountain City
Kindred, Charles Hicks.....90 W. Fourth St., Stuart, Fla.
Kirkman, Veda Jo.....Boone, N. C.
Kiser, Wilma Juanita.....Greeneville
Kleinhenz, John George.....142 Maple Ave., Rockville Center, N. Y.
Klingman, Elsie Marie.....3951 Sixty-third St., Woodside, L. I., N. Y.
Knox, Margaret Enid.....47 Smith St., Rockville Center, N. Y.
Koch, Charles Robert.....1356 Perkiomen Ave., Reading, Pa.
Kramer, Russell Arnold.....Maryville
Lamon, Howard Fielding.....Maryville
Lane, Charles Mildred.....Greenback
Law, Jane Elizabeth.....657 W. Ninth St., Erie, Pa.
Lee, Mary Nell.....Maryville
Leete, Mary Frances.....14 Brookville Ave., Ossining, N. Y.
Lewallen, Allia Mae.....Oneida
Lewis, William Morgan.....162 W. Luzerne Ave., Larksville, Pa.
Long, Loretta.....Selbyville, Del.
Loperfido, Floyd.....479 Sixth Ave., New Kensington, Pa.
Lorenz, Edmund Groff.....4803 Sullivan Ave., St. Bernard, Ohio
Loy, Alma Campbell.....Strawberry Plains
Luxton, Leslie Russell.....223 Kingsland Rd., Nutley, N. J.
Lynch, Margaret.....Rutherfordton, N. C.
Lyons, Earle Vaughan.....3142 Jasper St., Philadelphia, Pa.
McCalmont, Genevieve Esther.....434 Park Ave., New Castle, Pa.
McCollum, Hartwell Overstreet.....Moss Point, Box 55, Miss.

McCollum, Margaret Esther.....Greenback
McCutcheon, Barbara.....Pittstown, N. J.
McGill, Dan Mays.....Maryville, R. D. 1
McGill, Howard Bartlett.....Maryville, R. D. 1
McMurray, Lena Mae.....Maryville
MacDonald, Katherine Mary.....11 Ridgeview Ave., West Orange, N. J.
Mack, Ruth Elizabeth.....1515 E. Concord Ave., Orlando, Fla.
Martin, Paula Cecelia.....63 Hypolita St., St. Augustine, Fla.
Mathias, Dale Windsor.....Manor, Box 17, Pa.
Matthews, Kathryn Iva.....Maryville
Miller, Harriet Moore.....108 S. E. Eighth Ave., Ft. Lauderdale, Fla.
Millsaps, Andrew Farrel.....Maryville, R. D. 2
Millsaps, George Francis.....Walland
Montgomery, James Elmer.....Maryville, R. D. 4
Moon, Paul Fowley.....2405 Norwood Ave., Norwood, Ohio
Mooney, William Henry.....2610 Montgomery Ave., Philadelphia, Pa.
Morgan, Eugene Henry.....Geraldine, Ala.
Morrow, Frank A., Jr.....431 E. Twenty-second St., Anniston, Ala.
Moughton, Charlotte St. Pierre.....418 Magnolia Ave., Sanford, Fla.
Muecke, James Robert.....Kingston
Myers, Blanche Mignonne.....Sewanee
Nicely, Reba Grace.....236 Hillcrest Ave., Knoxville
Norton, Hugh Stone.....Maryville
Ogle, Luther Curtis.....Etowah
Orcutt, Marjorie Goddard.....201 E. Ruby Ave., Palisades Park, N. J.
Painter, Dorotha Adele.....108 Whitson St., Cookeville
Parrish, Cecil O'Dell.....Maryville
Parvin, Wilbur Rood.....1512 Twenty-second St., Bradenton, Fla.
Pflanze, Otto Paul.....Maryville
Phelps, Arlene Lillian.....16 Salem St., Wakefield, Mass.
Proffitt, Harwell Webb.....Maryville
Proffitt, Mary Louise.....Maryville
Quass, Dorothy Mae.....534 Goffle Rd., Hawthorne, N. J.
Quinn, Nancy.....Maryville
Rae, James Alexander.....119 Summer St., Barre, Vt.
Rankin, Robert Creswell.....1604 Pine St., Rolla, Mo.
Ratliff, Lillian Opal.....Woodsbend, Ky.
Raulston, Wilma Ruth.....Maryville
Rayburn, Anita Laura.....Mt. Olive, Miss.
Reed, Ralph Vivian.....424 S. Walnut St., Milford, Del.
Ridings, Lenore Ruth.....Walland
Ritzman, Michael Erwin.....1518 N. Fifteenth St., Reading, Pa.
Robinson, Bruce Elliott.....443 S. Fourteenth St., Harrisburg, Pa.
Rogers, Leonard Mayford.....Seymour
Romine, Mildred.....Oneco, Box 422, Fla.
Rummel, Violet June.....109 Jackson St., Port Carbon, Pa.
Russell, Edna Louise.....Vonore

SANTIAGO, PARKER.....Mayagüez, Box 111, Puerto Rico
SCHAFER, THOMAS ANTON.....528 First Ave., East Liverpool, Ohio
SCHREIBER, MILTON DAVID.....Great Bend, N. Y.
SEEL, ELIZABETH LILLIAN.....1512 Twenty-second St., Bradenton, Fla.
SEYBOLD, CARL.....4938 Walton Ave., Philadelphia, Pa.
SHAW, CHRISTINE CAROLYN.....Murraysville, R. D. 1, Pa.
SHORT, WILLIAM J.....Port Royal, Pa.
SLATON, HOWARD WESTLEY.....Town Creek, Ala.
SMITH, ELBERT BENJAMIN.....LaFollette
SMITH, GIBSON CARR.....51 Boston Ave., Somerville, Mass.
SMITH, RICHARD HARVEY.....2204 Que St., N. W., Washington, D. C.
SNEAD, ELIZABETH COWAN.....2116 Oak Ave., Birmingham, Ala.
SOMMERS, RUTH ANN.....2509 Hanover Ave., Richmond, Va.
SPARKMAN, MARCIA ELISABETH.....Dade City, Box 102, Fla.
SPURLOCK, MARY FRANCES.....Donelson
STEVENSON, ALEXANDER RUSSELL.....6607 Dalzell Pl., Pittsburgh, Pa.
STEWART, FRANCES EVA.....Middle Island, Long Island, N. Y.
STONE, ELIZABETH ANN.....1000 Pennsylvania Ave., Colton, Calif.
SULLIVAN, CHARLES AUBREY.....1505 Reagan St., Palestine, Texas
TAPP, ROLAND WESLEY.....315 Cedar St., Chattanooga
TAYLOR, TOM LOWRY.....Maryville
TENER, FRANCES H.....Friendsville
THOMAS, EDWARD MORRIS.....5 Eastern Ave., Carbondale, Pa.
THOMPSON, JAMES HOWARD.....103 Fifth St., Aspenwall, Pa.
TIPTON, KATHERINE.....Friendsville
TROTTER, MARGARET LOIS.....Maryville
TULLOCH, FRED W.....Maryville, R. D. 4
TURRENTINE, VIRGINIA.....Bell Buckle
TWEED, EARL ALLEN.....Marshall, R. D. 3, N. C.
TYNDALL, LYN.....569 Broadway, Linton, Ind.
VINEYARD, RALPH EVERETTE.....3126 Maxwell St., Knoxville
VOIGT, ANNABELLE BERNARDINE.....11104 S. Hoyne Ave., Chicago, Ill.
WAGGONER, MIRIAM PROFFITT.....Maryville
WALKER, ARDA SUSAN.....Maryville
WALKER, CLARA K.....Concord
WALKER, JAMES WAYNE.....New Market, R. D. 1
WALTERS, BRUCE THEODORE.....New Bethlehem, Pa.
WARD, CAROL DAWN.....103 Ivy St., Harlan, Ky.
WATERS, MARY SUE.....Maryville, R. D. 3
WATSON, SAMUEL ELIJAH.....Darlington Heights, Va.
WEGHORST, ALICE CAROLINE.....33 E. Thirty-fourth St., Indianapolis, Ind.
WEST, RUTH LOUISE.....Maryville, R. D. 3
WHITE, RUTH LUELLA.....Groton, R. D. 1, N. Y.
WHITMORE, LOIS VIRGINIA.....537 Chestnut St., Mifflinburg, Pa.
WICKLUND, HAROLD ALPHONSE.....16 Robillard St., Gardner, Mass.
WILBURN, JOHN QUINCY.....Loudon
WILLOCKS, SARAH AILEEN.....Maryville

WILSON, LUCILE.....Newport, R. D. 1
WILSON, MARY EUGENIA.....Oliver Springs, R. D. 2
WILSON, R. EUGENE.....618 Spruce St., Irwin, Pa.
WINTERMUTE, JOHN BUTLER.....1210 Academy St., Scranton, Pa.
WOODRING, RICHARD EARL.....42 Wellington Rd., Ardmore, Pa.
WOODS, RUTH.....Greenback
WOODSIDE, RUTH FORCEY.....Oxmead Rd., Mt. Holly, N. J.
YOUNG, GLENN E.....15 Beach Rd., Port Jervis, N. Y.

FRESHMEN

ABEL, ANNE MARY.....2830 E. Fifth Ave., Knoxville
AKANA, SEIICHI PAUL.....59 Nakayamate Dori, 6 Chome, Kobe, Japan
ALLEN, MARIANNA MUNSON.....1811 Riverside Dr., Knoxville
ALLISON, MILDRED PEARL.....Maryville, R. D. 3
ANDERSON, BETTY JO.....Harlan, Ky.
ANDERSON, BETTY LOU.....164 W. Bowyer St., Bement, Ill.
ANDERSON, GEORGE.....2 Elizabeth Ave., Wharton, N. J.
ANDERSON, ROLAND WALTER.....253 W. Pomfret St., Carlisle, Pa.
ANDREWS, RUTH ELIZABETH.....310 Clover St., Harlan, Ky.
ANTHONY, FRANKIE LORREINE.....Maryville, R. D. 5
ARCHILLA, CARMEN.....Rosa St., Mayagüez, Puerto Rico
ARMSTRONG, ELINOR AULT.....Holston Dr., Knoxville
ARRENDALE, MABEL BILLIE.....Tiger, Ga.
ASTLES, JOHN BENJAMIN.....2924 Portland Ave., Louisville, Ky.
ATCHLEY, WILLIAM HUBERT.....Maryville
BAIRD, BOYDSON HOWARD.....Kilbourne, Ohio
BAIRD, WILLIAM EDGAR.....Kilbourne, Ohio
BALDWIN, CHARLES ERNEST, JR.....275 High St., Petersburg, Va.
BALLENGER, JOHN JAMES.....46 Blue Hills Ave., Hartford, Conn.
BENNETT, JAMES WILLIAM.....Maryville
BENNETT, JOSHUA NORMAN.....105 E. Fourth St., Milford, Del.
BENNETT, KATHARINE DOROTHY.....Pearl River, N. Y.
BEST, ANN ELIZABETH.....Greenback
BEST, NORA E.....Greenback
BIGGS, ANN ELIZABETH.....2314 Lynn St., Parkersburg, W. Va.
BIRCHFIEL, ROBERT LYNN.....Maryville
BIRD, STANLEY LAING.....152 Potter Ave., West New Brighton, N. Y.
BLAKE, IVAN CASSEL.....Strawberry Plains, R. D. 2
BLACKBURN, THELMA WILLIEMIENIE.....Pikeville
BLANKENSHIP, ELEANOR ELIZABETH.....Loudon
BOSSI, JANE BOYDELL.....9524 S. Leavitt St., Chicago, Ill.
BOYER, MARY LOUISE.....2733 Twelfth St., North, St. Petersburg, Fla.
BRADEN, PAUL ROGER.....South Pittsburg
BRANSON, MARTHA LLOYD.....1829 North Hills Blvd., Knoxville
BREWER, CHARLES FRED.....Maryville
BRIENT, BETTY RUTH.....Kizer

Brink, Frank Orville....446 N. Market St., Williamsport, Pa.
Brock, Lucile Jamie....149 Oak Rd., Norris
Brogden, Mary Elizabeth....2908 Second Ave., South, Leeds, Ala.
Brown, Paul Llewellyn....East Waterford, Pa.
Burgin, James Edward....Marion, R. D. 4, N. C.
Bush, Doris....Dandridge
Caldwell, Mary Clarke....311 E. Park Ave., Tallahassee, Fla.
Calhoun, Donald Wendell....758 Lawson Ave., Upper Darby, Pa.
Campbell, Aline Rose....Vineland, N. J.
Campbell, Sara Victoria....Cleveland
Cardwell, Buna Mary....Sevierville, R. D. 7
Carson, Lula Cecilia....Oneida
Carter, Agnes Jane....1815 E. Blount St., Pensacola, Fla.
Cassada, Emma Mildred....Bryson City, N. C.
Ciurczak, Edward Albert....108 Marshall St., Elizabeth, N. J.
Clark, G. B....Maryville, R. D. 4
Clark, Nina Louise....Burnsville, Box 24, N. C.
Clement, Lelia Emily....Rome, R. D. 2, Ga.
Clepper, Jane Farr....South Pittsburg
Corbett, Jane Elizabeth....56 N. Main St., West Sunbury, Pa.
Corbett, Warren George....1214 Railroad St., Franklin, Pa.
Cornelius, Samuel Robert....201 Waldorf St., N. S., Pittsburgh, Pa.
Cornell, Elsie Belle....Blairsville, R. D. 1, Pa.
Corriston, Winfield Ferguson....134 Linden St., Clayton, N. J.
Cragan, Thomas Mount....Maryville
Crawford, Louis Curtis....1349 Graymont Ave., Birmingham, Ala.
Criley, Patricia....1901 McCreary Ave., Owensboro, Ky.
Darden, Mary Cobb....794 Prince Ave., Athens, Ga.
Davies, Alfred Herbert....116 N. Vermont Ave., Atlantic City, N. J.
Davis, Juanita McCamy....Conasauga
Davis, Mark Hezekiah....Del Rio, R. D. 2
Day, Raymond P....317 Patapsco Ave., Baltimore, Md.
DeButy, Virginia Ruth....Sweetwater, R. D. 5
DePue, Dorothy Alice....Bangor, R. D. 2, Pa.
Dickie, Margaret Louise....Roseland, Va.
Diggs, Lula Wade....206 S. Jefferson St., Princeton, Ky.
Dizney, Howard Clark....Lenarue, Ky.
Donaldson, James Bowie....55 Saunders Ave., Philadelphia, Pa.
Duncan, Buster....New Tazewell
Duncan, Helen Louise....1235 Providence Rd., Charlotte, N. C.
Duncan, Kenneth Leroy....108 W. Keller St., Mechanicsburg, Pa.
Easterly, Mable Vernon....Coal Creek
Edmondson, Jack H....Maryville
Eggers, Lewis Benjamin, Jr....Maryville, R. D. 5
Elrod, Paul Guerin....Maryville
Emert, Clarence Hugh....Maryville, R. D. 3
Eslinger, Dorothy Jean....220 Second St., West Fairview, Pa.

EVAUL, PHILIP OSCAR....217 Seventh Ave., Haddon Heights, N. J.
EVERETT, WOOD....Maryville, R. D. 5
FANCHER, ERCEL MAE....49 East St., West Point, Miss.
FAULKNER, LAWRENCE BOYD....Brilliant, Box 157, Ohio
FAWCETT, BLANCHE MARIE....213 Lenox Ave., Wilkinsburg, Pa.
FELKNOR, WILLIAM BEARDEN....1502 Thirty-fifth Ave., Meridian, Miss.
FINDLAY, HUGH GORDON....1 Sylvan Ave., Rutledge, Pa.
FLORES, JULIO A....Post 120, Mayagüez, Puerto Rico
FORD, WILLIA VIRGIE....Crossville, R. D. 3
FRANKLIN, CLEAOPHAS LOBELIA, JR....Maryville
FRONEBERGER, WILLIAM RUSSELL....Maryville
GARNER, GEORGE WEBB....Townsend
GASTROCK, MARTIN DECKARD....1025 S. Eighteenth St., Harrisburg, Pa.
GAULTNEY, ELIZABETH....Delrose
GEHRES, WILLIAMS DENEKE....138 Center St., Glenfield, Pa.
GILLESPIE, JANE ELLEN....Cumberland, Ky.
GLEASON, LAURA KATHERINE....Calderwood
GOAD, HADLEY....Widen, W. Va.
GOAD, ILA PRESTON....Mayodan, N. C.
GOINS, WILLIAM MAX....Kingsport, R. D. 2
GOODSON, RUTH ELINOR....Deansboro, N. Y.
GORDON, CATHRYN RUTH....Shelbyville
GOYNE, LUCILE ELIZABETH....518 Gillespie St., Knoxville
GRAVES, MARGERY EDITH....Fountain City, R. D. 12
GREEN, FLOYD JOSEPH....327 N. Cooper Ave., Lockland, Ohio
GREEN, RUTH BOICE....1720 E. Blount St., Pensacola, Fla.
GRIFFITH, MARIE OLGA....Maryville, R. D. 5
GUINTER, JOHN MARKAM....406 Hellam St., Wrightsville, Pa.
HAHN, CLEMENT FREEMAN....9 Knox St., Worcester, Mass.
HALL, LAURA....White Pine
HALL, WILLIAM KEITH....McComb, Ohio
HALSEY, EUNICE MARGARET....Terra Ceia, Fla.
HAMILTON, FONTELLA....Maryville, R. D. 2
HAMILTON, SAMUEL BARTON, JR....Washington Pike, Knoxville
HAMMOND, MARGARET LOUISA....219 S. Walnut St., Milford, Del.
HATCHER, CAROL....Sevierville
HATCHER, MARY MILDRED....Trenton, Ky.
HAYES, ESTELLE ANTOINETTE....292 Main St., Newington, Conn.
HAYES, EZELL M....Maryville, R. D. 4
HAYNES, GEORGE EDWARD....Meridian, Box 484, Miss.
HEADRICK, WINNIE SUE....95 Henderson St., Dalton, Ga.
HECK, RICHARD ALLEN....9 Conestoga Rd., Wilkinsburg, Pa.
HENCHEN, HAL....Oakland, Fla.
HIRSCH, BERTHOLD RUSSELL....Pensacola, R. D. 2, Box 398, Fla.
HITCH, EDITH....Maryville, R. D. 5
HODGES, JAMES ROLAND....123 W. Charlton St., Savannah, Ga.
HODGES, MARGARET KERN....New Market

Holliman, Sarah Evalena.....12 W. Thirty-seventh St., Savannah, Ga.
Holt, Clarice.....Mascot
Homan, William Harold.....123 Helms Ave., Swedesboro, N. J.
Honaker, Lombe Scott, Jr.....Maryville
Hopkins, Marian Ione.....345 S. Holyoke St., Wichita, Kansas
Huddleston, Elizabeth Ann.....Maryville
Hughes, John David.....1101 Thomas St., Guntersville, Ala.
Hulse, Jack Lane.....52 Washington St., Lodi, N. J.
Humphrey, Ethel Mae.....Trenton, Ala.
Hundley, Margaret Ruth.....Tyner
Hurt, Mary Virginia.....Chapel Hill
Hussey, Sarah Collins.....Maryville
Hyatt, Sue Marie.....Lacoochee, Fla.
Jeffers, Mabel Louise.....Oakdale
Jochimsen, Howard Ernst.....Kiel, R. D. 2, Wis.
Johnson, Eileen Jessie.....Toecane, N. C.
Jones, Ruth.....Maryville
Kelly, Marian Adelle.....54 Downer St., Baldwinsville, N. Y.
Kemmer, Virginia Helen.....3910 Redding Rd., Chattanooga
Kerr, John Allen.....Greenback
Kieswetter, Grace Laurel.....1865 N. W. Flagler Ter., Miami, Fla.
Kilmer, Joseph Marlin.....Port Royal, Pa.
King, Rollo Wells.....Maryville, R. D. 6
Kirkland, Ogle Faith.....Maryville, R. D. 6
Knight, Adeline.....1302 Boilvin Ave., Rockford, Ill.
Lamb, Rosemary.....5605 Branch Ave., Tampa, Fla.
Lamont, Robert James.....236 W. Olney Ave., Philadelphia, Pa.
Lawson, Harold Bowsher.....514 Orange St., Newark, N. J.
Lesley, Vernon M.....118 S. Virginia Ave., Atlantic City, N. J.
Letterman, Lillian Katie.....Haysi, Va.
Lewis, Mary Lillard.....Decatur, R. D. 1
Lewis, Preston Oren.....Evarts, Ky.
Lloyd, John Vernon.....Maryville
Lodwick, Margaret Louise.....Cumberland, Ohio
Lones, Kenneth William.....Maryville, R. D. 5
Losey, Ellen Florence.....38 Liberty St., Newton, N. J.
Lougnot, Virginia Louise.....620 Fifth St., North, St. Petersburg, Fla.
Lovely, Jack.....415 Washington St., Albion, Mich.
Luther, Norman Clifford.....1211 Madrid St., Coral Gables, Fla.
Lynch, Ruby Gettelle.....1802 Covert St., Parkersburg, W. Va.
McAllister, Charles Wallace.....288 Central Ave., West Caldwell, N. J.
McCammon, Arthur Roll, Jr.....Maryville
McCammon, Grace Marie.....Maryville
McCammon, Susan Jean.....Maryville
McCurry, Eugene E.....Maryville
McGhee, Carl.....Petros
McIntyre, Alex, Jr.....113 Lyttle Blvd., Hazard, Ky.

McMillen, Hazel....1104 Western Ave., Knoxville
McTeer, Mildred June....Seymour
Magee, John Melvin....Mize, R. D. 3, Miss.
Magill, Joseph Bowles....43 Walnut St., Malden, Mass.
Manrose, Edna Rose....133 W. 111th Pl., Chicago, Ill.
Marbury, J. Mel....300 E. Lincoln St., Tullahoma
Mason, Alma....Maryville
May, Martha Cornelia....300 Third Ave., Lenoir City
Medefind, Gertrude Annette....430 Park Ave., Hanford, Calif.
Meyers, June Martha....226 Burchell Ave., Highwood, Ill.
Miller, Edna....Concord
Miller, James Hisey....Surgoinsville
Miller, John Harvey....Loudon, R. D. 2
Millison, Henry Llewellyn....New Castle, R. D. 4, Pa.
Minear, Mary Alice....504 Fifth St., Wilmette, Ill.
Miser, Joseph Houston....Maryville
Moore, Elizabeth Baston....Patten, Maine
Moore, Elva Alice....Punta Gorda, Box 63, Fla.
Moore, Robert Breaker....LaFollette
Morgan, Mary Louise....Elba, Ala.
Morton, George Caldwell....Maryville
Muecke, Nell Jeanette....Kingston
Nethery, Miriam Elizabeth....6819 Plymouth Ave., St. Louis, Mo.
Nicely, Julius Martin....Maryville
Nichols, George Marvin....Selbyville, Del.
Ogilvie, Katherine Lenora....Allisona, R. D. 1
Olewiler, Richard Woods....382 E. Church St., Marion, Ohio
Orr, Mary Alexander....Maryville
Oswald, Conrad Sittner....7161 Cedar Park Ave., Philadelphia, Pa.
Parks, Mary Bell....Ocala Rd., Umatilla, Fla.
Pedley, Florence Elizabeth....302 Twenty-fourth St., Bradenton, Fla.
Peters, Margaret Polk....1235 Fifteenth St., Augusta, Ga.
Peters, Robert McConnell....Friendsville
Peters, Sarah Lee....Friendsville
Peterson, Arthur Theodore....2452 E. Fifth Ave., Knoxville
Pinneo, Lily Lyman....439 Mt. Prospect Ave., Newark, N. J.
Pollard, Dorothy Lee....Maryville
Pollock, James Carl....2712 Derry St., Harrisburg, Pa.
Prevetta, Paul....21 Fourth Ave., Neptune City, N. J.
Proffitt, John Woodfin....Maryville
Puncheon, Robert Leeper....Brilliant, Ohio
Rawlings, Frederick Painter....Sevierville
Resides, Marjorie LaRue....Methodist Home, Mechanicsburg, Pa.
Rice, Jewell Cate....Ocoee
Rippeth, John Lemual....Maryville
Ritzman, Thelma Marie....1518 N. Fifteenth St., Reading, Pa.
Robison, Jane Sidney....Cowan

ROGERS, GLENN BUFORD.....Petros
ROSS, GEORGE THOMAS.....Maryville
ROSS, MARGARET VIRGINIA.....Bellefontaine, R. D. 4, Ohio
ROWAN, DOROTHY JEAN.....Maryville
RUMBOLD, CHESTER EVANS.....5516 Greenway Ave., Philadelphia, Pa.
RUSSELL, DALE KENNEDY.....Rockford
RUSSELL, GROVER LAMAR.....McDonough, Ga.
SALMONS, SARAH REBECCA.....Dover, Del.
SAMS, NED HOUSTON.....Asheville, R. D. 1, N. C.
SHAFFER, JEAN ELIZABETH.....4032 Dalewood St., Pittsburgh, Pa.
SHAFFER, MARY ELIZABETH.....Wytheville, Va.
SHORT, ROBERT BROWN.....Port Royal, Pa.
SHULTZ, JOHN STEVENSON.....1108 Kenwyn St., Philadelphia, Pa.
SIEMON, ALBERT EDWIN.....Martha Apt. 3, Sankey Ave., Pittsburgh, Pa.
SIEWEKE, DORIS MARGUERITE.....78 Pine Ave., Riverside, Ill.
SILLS, BERYL ESTHER.....Prospect, Conn.
SIMPSON, HAL LEROY.....Fonde, Ky.
SMITH, BERNICE LOUISE.....4626 Glenshade Ave., Cincinnati, Ohio
SNEED, SAVANNAH.....Cherokee, N. C.
SPANGBERG, MARGIT MARIE.....41 Strawbridge Ave., Westmont, N. J.
SPENCER, PHYLLIS JESSUP.....34 N. Maple St., Woodbury, N. J.
STANFIELD, JENNIE MAE.....Webster, Fla.
STEAKLEY, RALPH DOUGLAS.....Jefferson, Ohio
STEVENSON, DORIS ELEADA.....Ashtabula, R. D. 2, Ohio
STEVENSON, SUSANNAH.....6607 Dalzell Pl., Pittsburgh, Pa.
STEWART, GEORGE WASHINGTON.....158 Sixth Ave., Troy, N. Y.
STOREY, ANNA LEE.....Maryville, R. D. 4
STORMS, DOROTHY MAY.....218-17 133rd Ave., Springfield Gardens, L. I., N. Y.
SUITOR, JOSEPH N.....Rienzi, Miss.
SULLIVAN, BONNIE SUE.....Homer, Ga.
SUTTON, BARBARA GRAHAM.....404 Twenty-eighth St., Bradenton, Fla.
SUTTON, LOIS KATHARYN.....Sevierville
SWIFT, BARBARA ANN.....39 Dellwood Rd., Worcester, Mass.
SWIFT, JOSEPH HAMPSHIRE, JR.....39 Dellwood Rd., Worcester, Mass.
TALMAGE, DAVID WILSON.....Kwangju, Korea
TARWATER, GEORGIA NELL.....Sevierville, R. D. 7
TASSONE, TONY, JR.....Republic, Pa.
TAYLOR, ALETHA ELIZABETH.....Maryville
TEAGUE, JASPER CARL.....Madisonville
THOMAS, JAMES EDWARD.....Maryville
THOMPSON, JOHN HOOPER, JR.....634 E. Thirty-fifth St., Baltimore, Md.
THOMPSON, RALPH PERRY.....Butler, R. D. 1, Pa.
THORNE, PHILIP TRUMAN.....274 E. Auburndale Ave., Youngstown, Ohio
TOUSLEY, FLORENCE ELIZABETH.....Wakeman, Ohio
TURNER, HERBERT IVY.....213 East St., Ocala, Fla.
UNTHANK, FERN ELIZABETH.....Harlan, Box 366, Ky.
VANBLARCOM, WARREN CORBIN.....104 William St., Aliquippa, Pa.

VanHoose, Willard.....Richardson, Ky.
Warren, Annie Elizabeth.....Maryville
Warwick, Helen Elizabeth.....2507 Jefferson Ave., Knoxville
Waters, Elizabeth Pearl.....Maryville, R. D. 3
Watts, Amanda Josephine.....304 Washington Ave., Bryan, Texas
Weaver, Mary Helen.....Higdon's Store, Georgia
Werster, George Drury.....Rogersville
Wells, Dorothy Louise.....Maryville
Whaley, Nancy Blanche.....Gatlinburg
Wheeler, Virginia Mattis.....Riverton, N. J.
White, Jean Currier.....36 Lawrence St., Wakefield, Mass.
White, Mary Donalda.....200 S. Lea Ave., Roswell, N. Mex.
Whitehead, James Marion.....Maryville, R. D. 1
Whitehill, Hettabelle.....102 King St., Aliquippa, Pa.
Wilcox, Robert Lyndon.....89 Park Ave., Caldwell, N. J.
Wilkinson, Bobbye.....Madisonville
Williams, Helen Grace.....120 N. Fourth St., Albion, Ill.
Williams, John Thomas.....Maryville
Williams, Oliver Kenneth.....120 First Ave., West Catasaugua, Pa.
Wilson, Ersie Christine.....Newport
Witt, Juletta Woodrow.....5110 Thekla Ave., St. Louis, Mo.
Wolfe, Charlotte DeKay.....52 Newton Ave., Sussex, N. J.
Woolf, Thomas Bryson.....Maryville
Wooten, Edith Aileen.....New Market, R. D. 3
Wright, Jeane Elizabeth.....1672 W. Ninth St., Erie, Pa.
York, Walter Hayes.....1008 Twenty-third St., Knoxville
Youngs, Ione Isabelle.....Forest, Ohio
Zimmerman, Eloise Esther.....Cedar Cliff, Marshall, N. C.
Zimmerman, Hermia Jean.....Cedar Cliff, Marshall, N. C.

SPECIAL STUDENTS

Davis, Rowena.....Maryville, R. D. 3
Fischbach, George Franklin.....Maryville
Gamble, Roma Lois.....Maryville, R. D. 3
McTeer, Minnie Eldridge.....Greenback

GENERAL SUMMARY

CLASSIFICATION BY CLASSES

Senior Class	152
Junior Class	135
Sophomore Class	227
Freshman Class	300
Special Students	4
Total number of Students	818

CLASSIFICATION BY STATES

Alabama	20	New York	28
Arkansas	1	North Carolina	46
Arizona	1	Ohio	31
California	2	Pennsylvania	101
Connecticut	3	South Carolina	1
Delaware	7	Tennessee	311
Florida	48	Texas	5
Georgia	15	Utah	2
Idaho	1	Vermont	3
Illinois	15	Virginia	19
Indiana	2	Washington, D. C.	2
Iowa	1	West Virginia	8
Kansas	2	Wisconsin	3
Kentucky	23	Canada	1
Louisiana	1	China	2
Maine	1	Cuba	1
Maryland	7	Iran	1
Massachusetts	13	Japan	1
Michigan	1	Korea	3
Mississippi	12	Puerto Rico	3
Missouri	3	South America	1
New Jersey	62	Syria	1
New Mexico	3		

Total number of Students	818
Total number States and Countries	45

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